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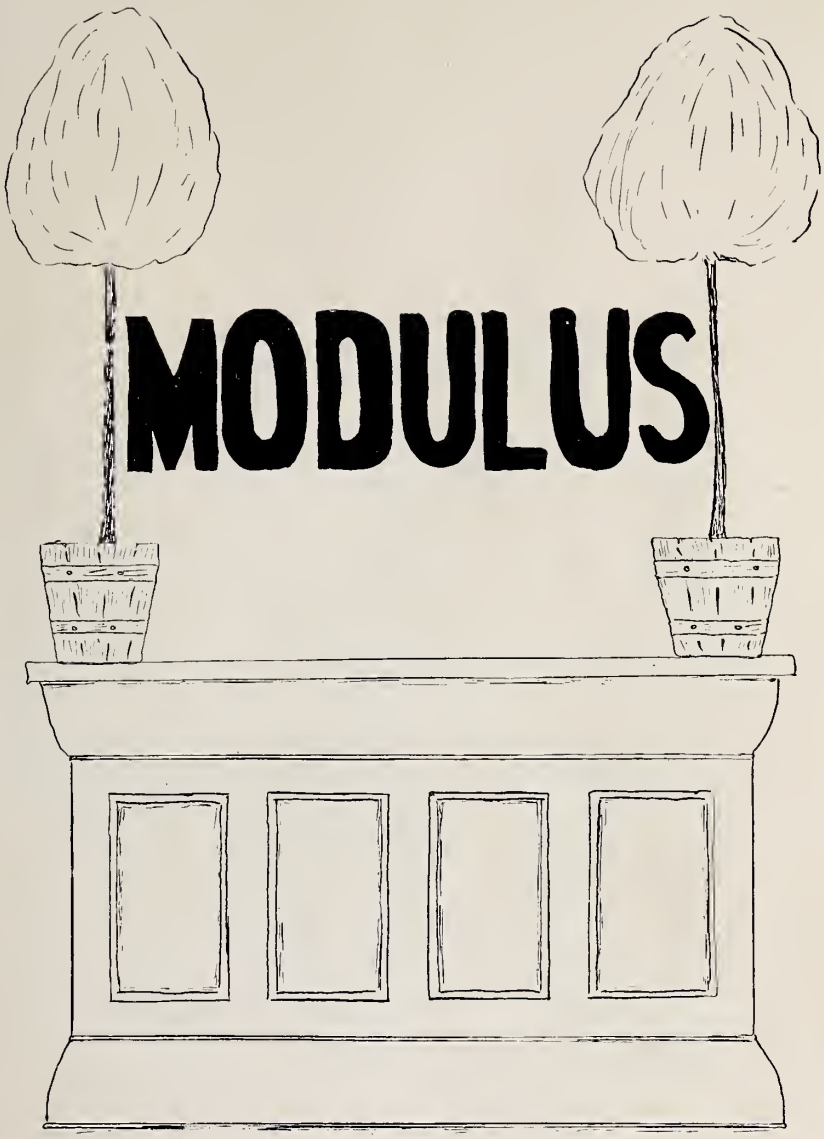
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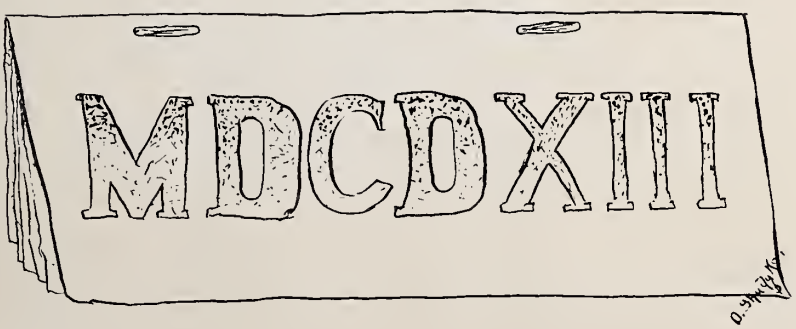

MDCDXIII

PROFESSOR E. O. MAPLE

Principal of the Huntington High School, to whom this MODULUS is dedicated.

BOARD OF EDUCATION

Burdge H. Hurd - - -	President
Z. T. Dungan - - - - -	Secretary
M. W. Strauss - - - -	Treasurer

Metta M. Leedy, Clerk

In Memoriam

Morton Tuttle, now deceased, was a member of the Board of Education for a term of three years, from August 1, 1909, to August 1, 1912.

The last year of this term he was confined to his home most of the time on account of illness, and was unable to attend the meetings of the board. But notwithstanding this fact, he always kept in touch with what was being done; and his advise and counsel was always obtained by other members of the board on all important matters.

MORTON TUTTLE
Deceased

Mr. Tuttle came to Huntington seventeen years ago, when the Barker Brown Shoe Company located here, and at the time of his death he was the secretary of the company and owned a large amount of the capital stock.

As a citizen, Mr. Tuttle was always interested in the things which would make the community better. His uniform courtesy, kindly manner, and loyalty to his friends made him a prince among men.

As a business man, he ranked among the best. When the Commercial Association was organized, about one year ago, he was chosen one of its directors, but on account of failing health, he did not accept the place. His capacity and business ability was proven in his discharge of the important duties which devolved upon him as secretary of the Barker Brown Shoe Company. He was diligent, faithful and earnest in looking after the concern's affairs, and much of its great success is due to him.

He was a very busy man, but he always found time to attend the meetings of the Board of Education and to look after school affairs. And he never allowed anything to stand in the way of doing with a will what he thought was for the best interests of the schools. So well did he perform his duties, as a member of the Board, that when he retired at the end of his term, the new Board unanimously passed and spread of record a resolution heartily commending his faithful service in the schools while a member of the Board.

As a man he always walked uprightly, and lent a helping hand whenever opportunity offered. In all his dealings and associations with his fellowmen he was quiet, unassuming and consistent.

Mr. Tuttle's home life was ideal. He was a kind and affectionate husband and father, and loved his home and family above everything else. He was taken in the prime of life, and his untimely death was a great loss, not only to the family, but to the whole community.

Function of the School

The school is one of five great institutions of society. Each of these great agencies has certain functions to perform. These functions necessarily overlap and should mutually support one another.

J. M. SCUDDER
Superintendent of Schools

Wrong demands are often made upon the school, and the school in trying to perform the duties of the home and the other institutions fails to perform its distinctive functions as it could if it were reinforced properly by these agencies. The school holds an important place in our lives and for this reason it should not be handicapped but be free to do its own work in the most effective way.

The function of the school is to develop the entire individual. The school must know this and ever be faithful to its purpose. Society has no right to expect the school to turn over to them young men and young women prepared for some particular work in the world. This would give to society narrow minded citizens. The greatest service which the school can render society is to turn over to it well-developed men and women who can adjust themselves to meet the varying vicissitudes of life as well as to live the more abundant life.

For these reasons the school teaches the natural sciences, history, commerce, languages, literature, music, art, manual work, domestic arts, mathematics, and physical culture. It is the aim to develop every phase of the life of the individual and not to prepare him for any specific work in the world. Education is not a preparation for life; it is life itself. Therefore, no phase of life should be neglected in this development.

Because of the demand upon the school to-day by a great many sincere, though more or less thoughtless people, it is necessary to have a clear conception of the work of the school and the purpose of its existence. Never before in the history of our public schools was there such an effort to revolutionize the curriculum of the school as at the present time. Therefore, it behooves us as school people to have a clear conception of our work, and the courage to follow it. In this we have an opportunity to render to society a great service and to promote the welfare of the schools.

THE HUNTINGTON HIGH SCHOOL

Editorial Foreword

We, the class of 1913, feel that our last year in school has been perhaps the most pleasant of our four years course. We are fortunate to have been members of this institution during the year now finished, because, owing to the progress and many changes which have taken place, we have been offered better and more beneficial work than ever before. In thinking of our advantages, this also calls to mind the unpleasant side of being a graduate. As the time for graduation approaches we realize, as never before, that the most enjoyable days of our youth are over and we must now take up the greater responsibilities of life.

Everything has been done by the faculty and our school-mates to make this year a most pleasant one for us and we now join in thanking them for their interest and kindness shown in many ways.

May we, as men and women, live such lives of value and worth that our friends will feel that their efforts have not been in vain.

MODULUS STAFF

Modulus Staff, 1913

EDITOR-IN-CHIEF
Lucile Beck

BUSINESS MANAGER
Donald Weese

ASSISTANT BUSINESS MANAGER
Charles Whitelock

SUBSCRIPTION MANAGERS
Kenneth Triggs Georgiana Townsend Wallace Favorite

ALUMNI
Mattie Plasterer Elizabeth Williams Nanetta (Thomann) Beck

LITERARY
Lucinda Powell Mildred Harter
Charles Aldridge Helen Williams

CALENDAR
Ruth Bush Vera Souers

POETRY
Roy Bucher Aubrey Dill Paul Terhune Anna Yergens

SOCIETY
Helen Thomas Marion Harter

ART
Mary Chamberlin Lola Laudig Maurice Worcester
Dewitt Shadaker Mary Sheerer Ida Plasterer Margaret Ewing

MUSIC
Helen Van Antwerp Lillian Good
Dean Newcomb Lillian Bowers

ATHLETICS
Boyd Eviston Charles Frech Ben Butler

GYM AND BASKET BALL
Glendora Ditzler Florence Dilley Inez Jones Nellie Kaufman

Seniors

Now we are Seniors. Commencement day, the day that we have been happily anticipating for the last four years, has almost arrived. But the nearer it comes, the farther away we would like to have it. Since the day we first entered high school, we have looked upon the Seniors with admiration and envy because of their greater intelligence and for the fact that their high school days were nearly over. Each year how earnestly we wished ourselves among those on the stage at the commencement day exercises!

Our present feelings, in most cases, are vastly different from those just expressed. Now as the realization comes that our high school days are nearly over and our commencement day is approaching with a slow but sure tread, we wish that our four year's course were just beginning rather than closing. Looking into the future and thinking of our individual occupation we sincerely wish for another year or more in high school.

Of course there are higher phases of education than that of the high school, such as the college and university. But on entering these different institutions, we shut out the old ties and environments and accept new ones. With each step in education we form new friendships, learn new customs, and become acquainted with a new faculty. We have to become familiar with new situations and in doing so we prolong our school life.

We have longed to finish our school work and to start on our conquest of the world. Our egotism was such that, according to our opinion, we could not possibly be refused anything for which we might ask. Thus in the search for a position of any kind, we once thought that our application could not be refused when we would proudly assert: "I am a graduate of the Huntington High School." Such conceit we had when small, but now, we Seniors, do or ought to have, a broader view of life and know that we must first show our merit before we are given any position of prominence or importance. If we show the world that we can and will work, there is only one future for us and that future is Unlimited Success. We have only to knock on the door of success, enter, and remain there for the rest of our lives.

In closing allow us, the Senior Class of the Huntington High School of 1913, to express our feeling of regret at leaving this institution; to thank the faculty for their patience, kindness and interest, in our physical, mental and moral development while in their care; and to wish them all the success possible to be obtained in their line of work, with many more classes of seniors.

SENIOR

Class Officers

PAUL HUMBERT

MILDRED HARTER

VERA SOUERS

DONALD WEESE

President - - - -	Paul Humbert
Vice-President - -	Mildred Harter
Secretary - - - -	Vera Souers
Treasurer - - -	Donald Weese

Motto

To Live, not to Vegetate

Colors	Flower
Nell Rose and White	Sweet Pea

FAITH EMLEY

Blushing Aurora.

ERNEST FREDERICK

Destined to make a hit on the stage.

MATTIE PLASTERER

The most willing and dependable girl in high school.

GEORGE KNIPP

A friend of all the girls.

ERNEST MOCK

If appearances are not deceiving he will be a great musician some day.

HELEN THOMAS

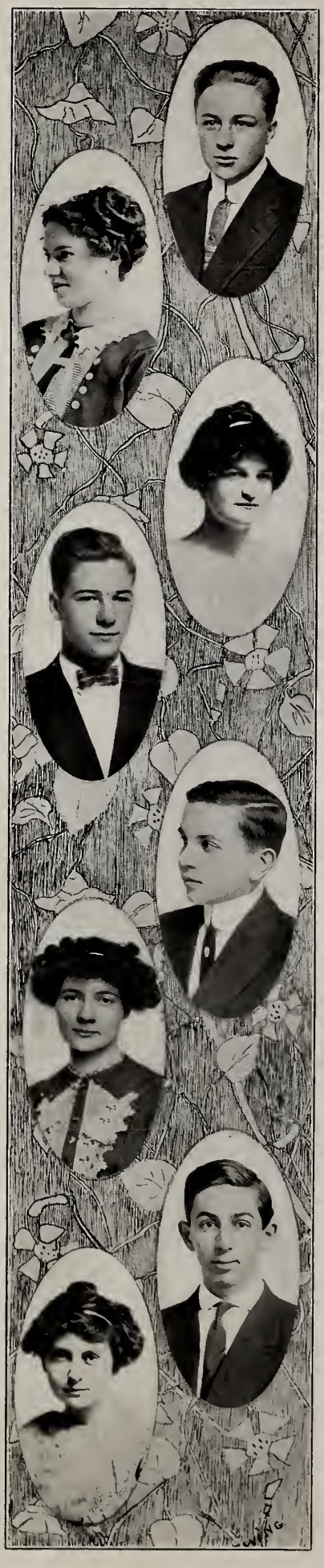
"And O, thou nightingale thought I, how sweet thou singest."

HENRY KINDLER

Known better by what he does than by what he says.

LILLIAN ROBINSON

She is not connected with the circus.



LEE BOWERS

A continual disturbance.
—"Brainy."

RUTH BUSH

Ruth is a simple maid with an overdrawn sense of humor.

FLORENCE DILLEY

Florence's use of slang is one of her chief characteristics.

HOWARD HILDEBRAND

Always behind time, but he gets there just the same.

GLENN SMITH

He has high hopes of being a civil engineer.

DOROTHY SUTTON

Although new, yet well received.

PRENTICE WEARLY

The boy who never has time —to study.

FRANCES MALONEY

Guess her nationality. She's proud of it.

DONALD WEESE

Never was anything undertaken by him but what was thoroughly finished.

VERA SOUERS

The girl with a ready smile and a helping hand.

PAUL HUMBERT

One of our all-around athletic stars.

LEONA FISHER

With pedagogical aspirations.

MARY CHAMBERLIN

Her cartoons and art work are the pride of the class.

VERNE DE CAMP

When study interferes with a good time, cut out study.

HARLON CLARK

A man of brains and a busy business man.

LUCINDA POWELL

She has chosen her future profession to be that of a teacher.

EVAN FAST

What's in a name?

MAMIE MENTZER

She can't be satisfied with just one fellow.

GLENDORA DITZLER

A quiet and unassuming miss.

ELMER RAHN

Known for his rich and well chosen vocabulary.

CHARLES ALDRIDGE

"Best he's liked, that is alike to all."

MABEL SCHEIBER

Mabel, "The Silent."

DON HART

"Noah" has been waiting for some time to graduate with this class.

EDITH GESAMAN

Our agricultural specialist.

BOYD EVISTON

The most quiet and sedate boy in the class.

LUCILE BECK

Ye editor.

HELEN WILLIAMS

I chatter, chatter as I go
About my fiddle and my bow.

GORMAN HAM

A most polite and accommodating boy.

ARTHUR HOCH

Not always asleep when his eyes are closed.

JUNE WILEY

As mild as a rose in June.

RUTH SCHAEFER

Her friends assert that she grows better looking every day.

KENNETH TRIGGS

More than half automobile.

OSCAR ZEIGLER

Let me live to be a man of my word.

—"Mickey."

ELIZABETH WILLIAMS

She has a peaceful and kindly disposition.

WALDRON FURSTE

The star marksman of the class.

MILDRED BONEBRAKE

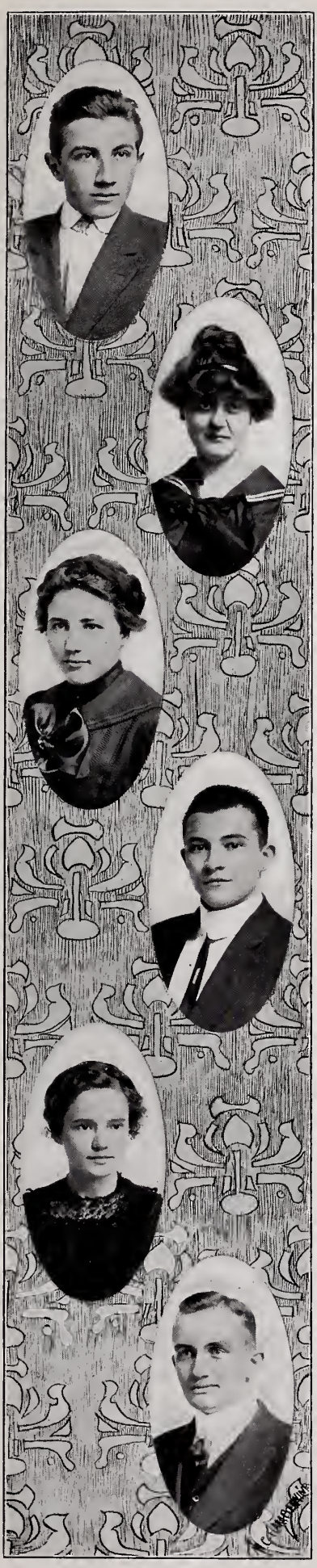
A fun loving girl.

DAYTON HAMER

Long has he labored for the honor of possessing a diploma.

GEORGIANA TOWNSEND

She can read her own hand-writing.



JOSEPH WONDERLY

Everybody's friend.

MILDRED HARTER

Noted for her domestic qualities.

LETHA EBERHART

Letha's good natured manner has made many friends for her.

ROY BUCHER

"Buch" is our class comedian and ladies' man.

LEILA SCOTT

Her specialties are dates, curly hair, and working physics problems.

CATO HURD

"Toddy" always got along well with his teachers.

Class Prophecy

Today's the annivers'ry of our graduation day,
When half a hundred seniors took up parts in life's great play.
Although in Chem. and Latin we're not now so very keen,
We are still true and faithful to our class of old '13.

Ruth Bush has a seat in Congress. Her speeches are just fine.
She's kept so very busy, she has scarcely time to dine.
Charles Aldridge is a lawyer. Through the trickeries of fate,
He is now the proud possessor of Morgan's vast estate.

Now Mildred Harter does not care to travel much, nor roam.
She's settled very nicely in her cozy little home.
And Ernest Mock is famous throughout this whole wide nation,
For writing perfect shorthand in rapid speech dictation.

The boy that Ernest chummed with—why his name was
Elmer Rahn—
He is a "holy terror," and a sure-'nough base-ball fan.
His fav'rite player is one that the fans expect to see
The Captain of the Sox or Cubs, our friend Joe Wonderly.

Helen Thomas is a singer; a new contract she has signed.
She had planned to have a wedding, but now she's changed
her mind.
That we hold all ranks of Fortune is very plain to see,
For Arthur Hoch is valet to the king of Germany.

Our old friend Mildred Bonebrake is traveling for her health.
She doesn't fear expenses, for her husband brought her wealth.
They stopped in Walla Walla to see Lillian Robinson.
She holds a fine position and has lots and lots of fun.

Lucinda Powell 's travelling, a private secretary.
She's quite devoted to her work, but soon is going to marry.
Roy Bucher is a minister, a preacher, I might say.
He has a church in Simpson, now a suburb, by the way.

Gorman Ham's a lecturer. His work is without end.
He's famous for his food advice, and's called the "Boy's Friend."
Paul Humbert was a soldier—he's been dead a year or more—
An Indian half-breed killed him in a horrid Western war.

Helen Williams is very famous as a conversation shark.
She sells crackerjack and "jebo" in a summer pleasure park.
The teacher of Agriculture in a rural Grammar school
Is Harlon Clark, whose latest book is "How to Drive a Mule."

I'm told Glendora Ditzler is still found in H. H. S.,
A trained, correct "gym" teacher; she's splendid there, I guess.
Glenn Smith has joined the navy. He is rather short, you know,
So now he's wearing high heeled shoes, to add a foot or so.

That famous little railroad, called the great C. B. & C.,
Now uses as a fireman, our old friend and classmate, Lee.
Vera Souers is a missionary in Africa just now.
If things don't go to suit her, she works up an awful row.

Boyd Eviston is trav'ling; he's a drummer sure enough,
He takes his wife right with him, just to cook him decent stuff.
Howard Hildebrand is president of the firm that Boyd is in.
The article they're making is a patent rolling pin.

The Countess Val De Chalmers rides a million dollar mount.
She was Georgiana Townsend before she met the count.
Ernest Frederick counts his acting anything but toil;
He's the leading man and partner of the famous Edward Doyle.

A college lately gave our Mr. Hurd a new degree.
He signs his name with A. B., A. M., D. C. L., D. D.
Madame LeCroy's a dressmaker of very special fame.
Before she met her husband, Miss Ruth Schaefer was her name.

Evan Fast has grown quiet tired of the mile-a-minute train;
Now he goes a mile-a-second in his fine new aeroplane.
Mary Chamberlin's an artist for the "New York Evening Star."
Mabel Scheiber's keeping boarders in an Erie dining car.

Oscar pays enormous prices for his year's supply of coal.
It's no wonder, for he's living just beside the Northern Pole.
Miss Maloney's now in Norway, where she has a summer home.
She has made herself a fortune with her book "The Grecian Dome."

Dorothy Sutton is a singer in great demand, I hear.
Her songs are quite delightful, and her tones are round and clear.
The chosen wife and partner of a millionaire named Spencer,
Is a girl we used to know. Her maiden name was Mentzer.

The president of Wellesley's just lately been selected.
She's Miss Leona Fisher, who was with us connected.
Verne DeCamp is in Egypt. He is working with the Nile,
And plans to change the desert into something more worth while.

Faith Emley's also travelling, but she travels on the sea.
Her husband is the Captain of the schooner "Betsy Lee."
Don Hart is secretary of the new Y. M. C. A.
Henry Kindler's in Alaska, making money every day.

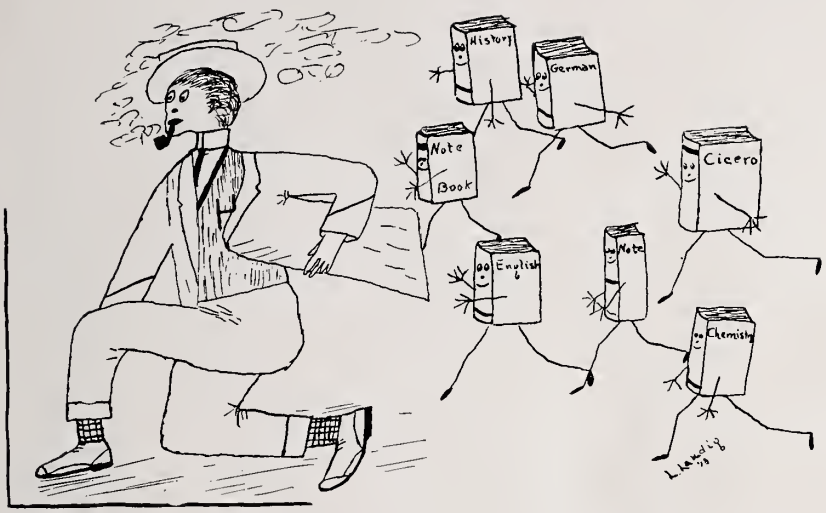
Letha Eberhart is married to a broker of repute.
Edith Gesaman is working in a restaurant in Butte.
Now Donald Weese is owner of the "Indianapolis Star,"
And Florence Dilley's lately been admitted to the bar.

And then there was June Wiley—she's married as you know.
Her husband is the ruler, since last week, of Mexico.
Lucile's a star reporter; she is "Johnny-on-the-spot."
Her helper is a classmate, our old friend, Miss Leila Scott.

Kenneth Triggs and Prentice Wearly, with their partner,
George Knipp,
Manufacture splendid autos for a long cross-country trip.
Dayton Hamer is a chemist, and has started up a school;
He thinks he's quite successful, but he's easy enough to fool.

Our friend Eliz'beth Williams is a clever suffragette.
She's broken lots of windows, but they haven't caught her
yet.
How's this for a splendid record for one class in H. H. S.?
I'll not say what my fortune is; I'll just leave you to guess.

—Mattie Plasterer



JUNIORS

Class Officers

President - - - - - Donald Collins
Vice-President - - - - - Charles Frech
Secretary and Treasurer - Helen Van Antwerp

Motto

Live a Life to be Missed.

Colors	Flower
Blue and Pink	Forget–me–not

Class Roll

Adams, Fred
Austin, Ada
Barnes, Lucy
Bippus, George
Brenneman, Archie
Brock, Clifford
Buffington, Zelma
Cary, John Paul
Clark, Helen
Collins, Don
Diehm, Ruth
Dill, Aubrey
Dowler, Edith May
Duncan, Erma
Eisenhauer, Eulalia
Fallon, Mae
Farling, Ray
Favorite, Mabel
Favorite, Wallace
Folk, Bernice
Frech, Carl
Furste, Waldron
Garretson, Glenn
Hague, Elizabeth
Hamer, Russell
Harrell, Benjamin
Hartman, Matilda Esther
Hawkins, Edwin R.
Heavey, Ruth
Heis, Frank
Hook, Everett Eugene
Hullinger, Rex
Jones, Inez
Jones, Ruth
Krieg, Wilbert
Laudig, Lola
Lennington, Von
Limbacher, Elma
Lowman, Gladys
Lowman, Hazel
March, Earl
Mason, Clark
McCollum, Grace
Meese, Ward
Plasterer, Maretha
Schaefer, Alma
Schenkel, Adolph H.
Skiles, Helen
Spach, Marjorie
Stonebraker, Dale M.
Sult, Fred
Summers, Lozier
Van Antwerp, Helen H.
Wells, Arnet
Whitelock, Charles
Zahn, Lena

Junior Class Poem

Here's to the gallant Junior Class,
The best class in our school,
The only class, our teachers say,
That is not hard to rule.

No matter how hard the work is,
Our duty is always done,
And our reward we think is,
The feeling that we have won.

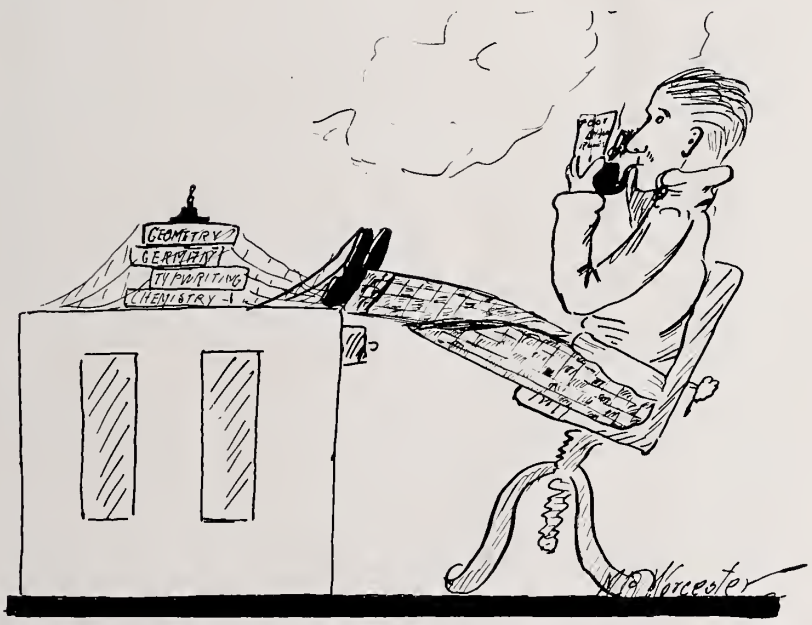
Always striving with might and main
That in this world we may take our stand,
Hoping a higher knowledge to gain,
That we may lend a helping hand.

From Freshman class to Senior
We're marching happy and true,
Flying our colors of honor,
The dainty pink and blue.

And in the years that are to come,
May we live and cherish this,
Our emblem flower, the Forget-me-not,
And "Live a life so as to be missed."

—By "Our Tads"
D. C. and A. D.

SOPHOMORE



Class Officers

President - - - - - - -	Fritz Glass
Vice-President - - - - -	Paul Bersee
Secretary and Treasurer - -	Bernice Woods

Motto

To be, Rather than to Seem

Colors	Flower
Green and White	Lily of the Valley

Sophomore Specialties

If any one has tried to write
A poem for their class,
They'll know how very hard it is,
And let the poem pass.

Therefore instead of lots of verse,
For they're too hard to do,
I'll give some of our specialties;
There's plenty of them too.

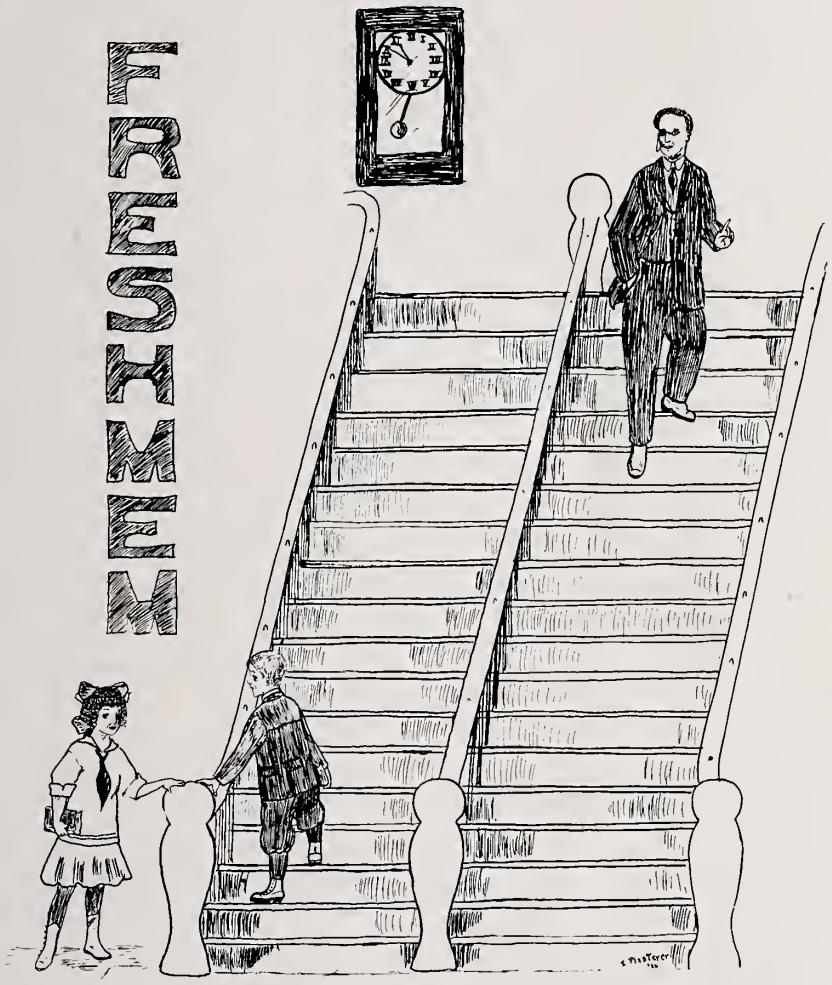
Is there a Senior, Junior or Freshman, who can

Argue like Philip Bash,
Be as shy as Celia Cramer,
Have a name like Edward Gelzleichter,
Bluff like Ben Butler,
Talk as much as Foss Folk,
Be as popular as Fritz Glass,
Have curls like Zoe Hart,
Study as hard as Kenneth Herran,
Yell like DeWitt Shadaker,
Squeal like Louise Van Antwerp,
Frown like Leman Brayton,
Be as cute as Marie Emery,
Sing like Dean Newcomb,
Get married like John Souers,
or
Make as much noise as the entire class?

—*Annetta Whitclock*

Sophomore Class Roll

Abbot, Ruby
Aldridge, Schuyler
Annon, Thomas
Barnes, Russell
Bash, Phillip
Blom, Victor
Bowers, Lillian
Brayton, Leman
Brown, Paul
Butler, Ben
Buzzard, Lulu
Carey, Bruce
Carr, Ruth
Chenoweth, Hope
Cook, Frank
Cramer, Celia
Davis, Esther
Davis, Freda
Dilley, Garnett
Ditzler, Ruby
Duncan, Glenn
Emery, Marie
Farley, Maro
Folk, Foss
Garner, Cecilia
Gelzleichter, Edward
Glass, Fritz
Good, Lillian
Grossman, Gladys
Hart, Paul
Hart, Zoe
Harter, Marion
Henry, Ruth
Herran, Kenneth
Hosler, Kenneth
Kline, Estella
Koch, Calvin
Kriegbaum, Arthur
Lesh, John
Long, Jeannette
Mickley, Fern
Newcomb, Dean
Pressel, Helen
Purviance, Montgomery
Raver, Gerald
Ruse, Senn
Scheerer, Mary
Shadaker, DeWitt
Smith, Raymond
Souers, John
Stetzel, Harry
Stevens, Robert
Sutton, Howard
Sutton, Mary
Van Antwerp, Louise
Walknetz, Nevin
Whitelock, Annetta
Woods, Bernice
Yergens, Anna


FRESHMEN

Class Officers

President - - - - -	Jane Anderson
Vice-President - - - - -	Donald Cline
Secretary and Treasurer - -	Dorothy Ewing

Motto

Live not to Thyself Alone

Colors	Flower
Purple and White	Violet

Class Poem

Freshmen? Sure we are Freshmen,
Of that there is no doubt.
We're Freshmen from our heads to our heels
And round and round about.
We run into the Seniors,
The faculty we mistake,
We shock those stately Juniors
At every turn we make.
The Sophomores turn and look at us
As we hasten on our way;
But we've one consolation,
We'll be Sophomores some day.
And some day we'll be Juniors,
Then next the Senior class;
We'll have our plays and rings and things,
And then get out our MODULUS.
We think of all these things
As upward we shall pass,
But as to the realization,
We're only the Freshman Class.

—Elma Lininger

Class Roll

September Freshmen

Anderson, Ethel
Anderson, Jane
Anderson, Clarence
Anson, Joe
Barcus, William
Barnes, Lottie
Bartlett, Helen
Beal, Ethelwyn
Berry, Eugenia
Blom, Chester
Brock, Leslie
Broughton, Orson
Brown, Clella
Brown, Marie
Brumbaugh, Mabel
Bussard, Hazel
Butler, Ben
Buzzard, Lessel
Carr, Grace
Clark, Clara
Clement, Clyde
Cline, Donald
Cline, Effie
Collins, Lowell
Custard, Opal
Davis, Hazel
Deeds, Marion
Dilley, Garnet
Ditzler, Erma
Dowler, Virginia
Eberhart, Lester
Elvin, Marjorie
Ewing, Dorothy
Ewing, Margaret
Falck, Frederick
Farley, Maro
Frazier, Dorothy
French, Angeline
Fyson, Norval
Grayston, Annie
Griffith, Cameron
Grimes, Mable
Haag, Harold
Hart, Paul
Hildebrand, John
Hildebrand, Paul
Hilyard, Cyril
Hullinger, Carl
Hurd, Gerald
Ireland, Glenn
James, Walter
Jenkins, Russel
Johnson, Dorothy
Johnson, Ozroe
Karnes, Verna
Kissler, Lucy
Kline, Alice
Koch, Calvin
Kriegbaum, Asa
Lahr, Shaler
Lenwell, Lena
Lesh, Lex
Lininger, Elma
Lotzenhizer, Bessie
Lucas, Edwin
Marker, Mildred
McClure, Donald
McIlwaine, Meredith
McNabb, Myrle
Meier, Anna
Mickley, Hazel
Miller, Clara
Miller, Coign
Minton, Edith
Monroe, Uzefkia
Morse, Arthur
Myers, Irene
Mygrants, Naomi
Otis, Hazel
Paul, Ford
Payne, William
Peden, Jean
Pence, Ethel
Pence, Marvel
Pens, Don
Peterson, Glenn
Piatt, Donald
Plasterer, Ida
Poucher, Marie
Priddy, Dora
Reed, Edgar
Richardson, Estella
Ritenour, Mildred
Ruse, Senn
Russell, Donald
Schultz, William
Schwartz, Ruth
Shinkel, Marie
Smith, Wilfred
Spencer, Donovan
Steele, William
Sutton, Howard
Terhune, Paul
Tribolet, Mildred
Triggs, Helen
Umphress, Cameron
Urshel, Ralph
Vernerder, Ruth
Walknetz, Harold
Wamsley, Charles
Weese, Ruth
White, Fred
Wilhite, Rachael
Williams, Riva
Winebrenner, Fred
Witham, Birdella
Young, Mary

January Freshmen

Ackley, Chester
Bordofsky, David
Brann, Dorothy
Brown, Josephine
Butler, Melville
Clark, Reid
Cook, Arthur
Fleck, Bernice
Frost, Allan
Gardner, Walter
Halsey, Mary
Happy, Vera
Henry, Otto
Holsworth, Manila
Hoover, Ralph
Johnson, Mary
Krieg, Claude
Leverton, Helen
Lowman, Almeda
Mitten, Dewey
Presnall, DeVer
Rosebrough, Helen
Schacht, William
Schock, Mabel
Skinner, Minta
Smith, Lenamay
Smith, Magdalena
Smith, Wilton
Stonebraker, Marion
Strodel, Fred
Taylor, Lillian
Van Antwerp, Edith
Windle, Fred
Woods, Mary
Worcester, Maurice B.

JANUARY FRESHMEN

"OUR HOPES"

FACULTY

E. O. Maple
Principal

Clarence E. Hinshaw
Assistant Principal

Good Citizenship

The value of good citizenship cannot be over emphasized. The way one conducts himself in society is the real test of correct training and true worth. In the Modulus of 1912, under "The Aims of the High School," it was pointed out that the purpose of the school should be to educate for efficiency. This term is so general in its application that it should be stated in what way our High School is controlled by this aim of efficient citizenship.

Efficiency does not depend wholly upon the mastery of the high school subjects. The subject matter is only a means to an end. It is that much-talked-about something, the "by-products" of education, that should determine the efficiency of the school. The class work is important, but not more important than the training given in indirect ways. Each year more attention is being given to activities outside the class room. Every one of us can recall with pleasure and profit our experiences in the spelling school, the literary society, class-day programs, athletic contests, and school activities of many kinds, all of which afforded an opportunity to get a broader view of the teacher's personality and to apply knowledge in a way not mentioned in books. While the activities of our high school are in the process of development, and may differ from those used in years past, they are being introduced for the same purpose. These are emphasized because of their educational value. The teacher or pupil who is interested in subject matter alone is not only losing an opportunity, but, by example, is a serious impediment to educational progress.

Is the pupil doing those things which will make him now and hereafter a citizen useful to society? This should be the all pervading question. By this every activity is tested.

To be a good citizen one should be able to control his own actions, to judge fairly the acts of others, and to contribute something for the good of all. This ideal is not reached by chance.

Good-citizen apprenticeship should be served in school, the epitome of the democracy.

The responsibility of training a student to control his own acts underlies every method of our school discipline. If by some improper act a student interferes with the rights of others, it is his duty to adjust the difficulty. We believe that in high school, as in society generally, an anti-social act should serve as a boomerang by which the wrong doer may realize the evil of his ways. The pleasure and profit of high school depends upon the student's own conduct. With this principle as a controlling factor, the number of questions in discipline have been reduced to the minimum.

In order to train the students to judge fairly the acts of others, many questions of discipline are referred directly to the student body for adjustment. A Marshall Force of boys have charge of the halls, the girls supervise the rest room and study hall, and the officers of classes and various organizations control many activities in which the school, as a whole, is interested.

While the third characteristic of a good citizen is more general, it should be the ultimate goal of all school work. All class work and every school activity should aid the student in being a benefit to society instead of a hindrance. Much is being done in our high school by an effort to train the student to become a willing worker. Less emphasis is being placed on the grade, and more on the value of the subject-matter. And we believe that the school can do much for efficient citizenship by giving to society a student body that is willing and able to work joyously at a difficult task.

Hence our aim is to aid nature in the development of the physical, intellectual, and moral powers of the student so that he can joyfully help his fellowmen, and in return receive and appropriate their help.

FREDRICA R. TUCKER
English

CORA D. ALTMAN
Assistant in English

English

Previous to 1876 there existed in the public high schools and in the colleges of America a decided neglect and indifference to any well organized introduction in the mother-tongue. About this time, however, a remarkable movement began which resulted in making the study of English preeminent in the more important colleges and in putting it in a distinguished place in the secondary schools. The impulse which led to this wide reaching change originated partly with the colleges and partly with the secondary schools themselves. In 1873–4 Harvard instituted an entrance examination in English. Twenty years later Yale laid the foundation of future college entrance requirements by exacting a knowledge of certain comparatively simple works of English literature. Meanwhile, many influential secondary school teachers scarcely concerned about what was taught in college, but realizing the duty of the schools of the people in teaching the language of the people used every effort to formulate a thorough course in English literature and English composition.

English instruction, then, has been shaped and developed according to the growing demands of modern times. And because of this inter-relation with life the questions of a suitable course of study and method of proceedure are more baffling than in many other lines of work. The varying standards of culture in the homes represented in any public school class and the indifference of the boy to literary value, due in part to the materialistic age, are but two of the many conditions determining methods of instruction in the mother-tongue.

The solution of such questions is, however, more and more meeting the demands of every day life. Consequently, although the study of the vernacular is a comparatively recent addition to secondary education, it may be expected to hold a position of increasing usefulness in English speaking schools. Dr. G. W. Carpenter, of Columbia University, makes the following statement in regard to the possibilities of this work:

"The experience of the present century or even of the next generation or two may well succeed in establishing the fact that English, when properly taught, has an educational value that has, until recently, scarcely been suspected. It is now being shown in our best schools that training in English composition may yield results hardly attainable through any other means in point of mental discipline."

JACOB P. YOUNG
SCIENCE

C. EMORY BYERS
General Assistant

Science

It has been said that the man who knows no science knows nothing. While this is an extreme view it certainly contains a large percentage of truth. It is through science that we read page after page "from the manuscripts of God." Through it we learn to understand and then apply His principles and laws which help us upward to a more perfect civilization. Through science we learn to think the great Creator's thoughts after him, with each new "secret wrung from nature's close reserve."

In chemistry it is our business to know that every substance of the earth is classified, and our purpose to find that classification. We wish to know that chemicals have a definite action on each other, and these are controlled by fixed and immutable laws. It is our purpose to become somewhat familiar with the substances with which we come in daily contact. To know the healthfulness of our water, the purity of our foods, and what poisons both, are all within our realm and give some small idea of the problems with which we cope.

It is the policy of the physics department to make the student acquainted with those phenomena which confront him at every turn. To know the principles that govern the heating capacity of the common stove, the working of the telephone, the currents of electricity that produce the electric light and move the street car, the working of the pump, all these, known well, add vastly to the pleasure and efficiency of the individual. These are problems to be worked out by the student himself, given only the apparatus with which to work.

In the biology and botony work we come in closer touch with living things, both plant and animal, than in any subject in the school curriculum. What was once only a green scum on our ponds, under the magic power of the microscope, has become a living plant, beautiful to look at, and a closer study gives us hints as to the probable origin of more complex plants. To know the nature and cause of bacterial diseases, to know when milk is impure, and what makes our fruit "spoil," to know that the tree by our door-step gives off many gallons of water on a summer day through its leaves, help to tell us how to remedy those first mentioned, and the latter tells us one reason why we ought to preserve our forests.

We attempt to study only those phases of plant and animal life that are of most practical value, and those that vitally concern us here and now. We try to bring before the student his relation to and dependence on the life about him, and that for his living a thousand things must die.

MARY B. COX
History

ELMER E. TYNER
American History and Civics

History

History has been defined in a hundred different ways. I think it is not too much to say that it is the record of the whole human achievement. The history of nations is a great world game, and God declares the trumps. By skill and honesty one nation may win for a long period of time, then another succeeds in obtaining the winning hand. History is a magnificent tapestry in which the back ground is filled with indistinct and mysterious designs. But here and there the figures stand out in perfect outline and brilliant colors.

I have before me the confessions of a history fiend.

"I am by nature indolent and utterly without ambition. But by great good luck, I inherited an unusual love for history. If I once got started on an idea, I would chase it through a wilderness of dictionaries and cyclopaedias. If I got a hint of some interesting historical character, I could neither eat nor sleep till I had marshalled all the histories, biographies, and historical fiction that would yield up information on my subject. My method was to start reading them all at the same time, putting each on the witness stand, so to speak, each day, till I won my case. I believe this working to a finish in history, helped to overcome, in a measure, my natural born laziness."

"Aside from cowardice there is no other element in the human make-up that I hate so much as selfishness. It must have been edifying to my friends and relatives to hear me inveigh against Steerforth, and Tito, and Charley Hexam, and George Osborn, and Rosamond Vincy. I think it was after reading a certain poem of Burns that I began to suspect that even I might be a little selfish. So I rushed into a course of history to watch for selfishness in real people. I became somewhat expert in finding it, for I had discovered myself to be the best example of that ugly human quality."

"I am by nature discontented; always wishing for different surroundings; not satisfied with anybody nor with anything. In short I was nothing better than a chronic grouch."

"About this time I got hold of Carlyle's French Revolution. The joy of reading these three volumes gives me a thrill to this day. What pleasure to find out certain things that I had failed to find in other books! And how delighted I was with Carlyle's literary style! My surroundings, my work, my friends, even the color of my hair, and the length of my nose were quite satisfactory."

MARY E. HARTMAN
Latin

FLOY E. CALEY
German

Latin

Latin is the parent not only of all the Romance languages, but it also furnishes all the culture words of the English language. The fundamental conceptions of philosophy, law, science, and government are first embodied in Greek and Latin words. Words to express any advance in science or criticism are Greek or Latin. Leaving out of consideration such well known arguments as discipline for the intellect, aid in understanding our own language, cultivation of memory, fine distinctions in use of words, etc., the study of Latin can be defended on moral grounds or even on the purely practical. France, in her revolutionary days, eliminated Greek and Latin from her schools. She thus hoped, by concentrating her attention merely upon practical affairs, to make her citizens better and richer. The result was an ominous decay in the public intelligence. They learned that mere calculating machines could not take the place of a thinking, well-informed man. It was not the "men of letters" who denounced the evils of practical education, but it was the men of science, the engineers, the captains of industry, inspectors of mines who petitioned for the reinstatement of Greek and Latin in the schools, as they could not obtain efficient workmen under the other system.

German

The language of a people portrays its character to a great extent. The language of savage tribes consists of gutteral sounds and grunts. The soft "Beunos Adios" of the Spanish tongue pictures the easy-going, pleasure-loving Spaniard of the semi-tropical world. The beautiful French, with its abundance of polite phrazes, is fitting to a people whose ambition is for beauty and fashion. Our own English makes known at once that we are a mixture of nations.

The German language, rich in synonyms and thought, so systematically developed, characterizes a people, sturdy, intelligent, and aggressive. The Germans are our peers in the fields of science and music. They lead the world in the production of electrical apparatus. Our scholars seek German universities for the completion of their education. Ages ago, the Angles and Saxons spoke, with our German ancestors, the old middle-high German. The Angles and Saxons inculcated into their language, that spoken by the Normans and other peoples. However, the Germans have kept their language pure, and have developed it highly. In the world of trade and commerce and at foreign courts, German is the leading language, being second to the English only.

I. E. Grisso
Commerce

Carrie H. Templeton
Mathematics

Commerce

It is the purpose of the Commercial Department in our high school to do its share toward the all-round training of our future citizenship. Self-reliance, rapidity and accuracy of thought, and the rapid and accurate expression of thought through physical activities are some of the things especially predominant in this line of work. Its chief aim is not necessarily any more utilitarian than that of any other of our high school subjects that look toward the training for an "Efficient Citizenship" as the ultimate goal, but the "by-product" of its aim is utilitarian. This is true, not in the sense that we have trained for a specific activity or for the filling of a special niche in the commercial world, but that in reaching the higher goal through the medium of commercial subjects the student has laid a foundation in principles applicable to many lines of commercial activity. Our first purpose is to make broad-minded, intelligent citizens of our boys and girls, but we will in no wise have accomplished less along this line because the work has been so thoroughly practical as to enable them to be competent stenographers and bookkeepers as well.

Mathematics

Mathematics is the iconoclast of tradition and superstition. Geometrical investigation curved the surface of the earth and relegated the "flat" idea to the poles. An algebraic equation first saw a bullet and a cannon ball fall in equal times from the top of the leaning tower, and the theory of Aristotle passed away. An iconoclast, fearlessly reducing to fragments opinions and theories, a searcher and a discoverer of absolute truth is the mathematician; a conqueror, going up and down, below and above the earth in the conquest of nature, and a man's dominion increases in proportion as he learns, and uses mathematical truth. Early the mathematician sees before him a country which is his work to develop. His calculations span the rivers with bridges, tunnel the mountains, and send engines ringing across the continent, binding distant parts with bands of steel. His computations make of a continent an ocean, and the Panama canal stands as a triumph of mathematical achievement. Napolean gave a statesman's estimate of the practical value of this science of which elementary algebra and geometry are the corner stone: "The advancement and the perfecting of mathematics are bound up with the prosperity of the state."

ALICE JEAN GRAY
Art

J. L. SWIHART
Music

Music

Music in the high school is the final step in the development of public school music and to make this step interesting as well as instructive is the object of the course. Special courses are outlined along practical lines and interest it the work is keen. This organization has for its object the artistic interpretation of some of the standard works of the masters. During the year the study of some master work, entire, is taken up, besides numerous courses from standard works. This year The Rose Maiden, by Cowen, is being studied with a view of presenting it at the "May Festival." Excellent results are being attained in this masterpiece.

For those more seriously interested in music, a class in special voice and ear training is provided. In this special attention is given to the development of boys' voices at this time and in all cases the work is most satisfactory.

Instrumental music is also given a prominent place in the program, and for the promotion of this phase of music an orchestra with a well balanced instrumentation of twenty-four pieces is maintained along practical lines. This organization furnishes music for all school programs requiring its service as well as programs not connected with school work.

Art

According to modern pedagogy the greatest work of the school is to develop the individuality of the student. The peculiar characteristics that distinguish one person from another will be valueless to society unless adequately expressed. The natural tendency for self-expression and the demand for it made by society has given birth to art. Art, in whatever form, is the expression of self. It is the medium through which soul communicates with soul. It is the creation of an instrument by one mind to make itself intelligible to those about it. Therefore art in an individual is just as great as the capabilities of that individual's mind and the number of familiar methods of expression.

Man, like God, creates in his own image. Therefore art is born of individuality. Unfortunate is the man whose individuality has been crushed out, or deprived of an opportunity for development. But equally unfortunate is he who has great personality and has no medium through which to express it. The fine arts, so called, are only fine ways men use to express individuality. The purpose of the Art Department is to enrich the student by adding better and "finer" ways of self-expression.

W. A. Shock
Manual Training

Mary E. Grayston
Domestic Science

Amy S. Barnes
Domestic Art

Manual and Domestic Arts

The manual arts and domestic arts courses first entered into our high school curriculum September, 1912. In these courses we do not attempt to teach the trades, but our high aim should be to teach principles, so as to give such training and skill that boys and girls can readily adjust themselves to the industrial, intellectual and moral conditions in whatever career they may select to follow. Principles may be unchanging, yet the applications of those principles may ever be changing due to new inventions and new conditions which are ever arising. The training should be such, and broad enough, that will make for the young worker's promotion after he or she has started on his chosen career.

In short, we are trying to supply the demand for prevocational education, and making no attemt to teach the trades further than teaching their fundamental principles in such a way that the learner can readily adjust himself to conditions as he meets them.

Progress of the Year

As the closing of the school year is again at hand it is well for us to take a backward look, reviewing the things that have been done and to note the progress that has been made. Every change that has occurred during the year has been made with the sole idea of making conditions more nearly to coincide with the needs of the student.

At the beginning of the present school year, our school board showed that they were entirely in sympathy with the progressive spirit of the educational thought by installing first class equipment for both Domestic Science and Manual Training. Competent teachers were employed in both these subjects and the work has proven very popular, so much so indeed that another teacher had to be added to the Domestic Science department at the beginning of the second term. The course of study was again enriched by the addition of biology at the opening of the present term. This science is proving very attractive to the students enrolled in the class. The music department showing itself to be in the line of progress has added a special course in voice culture. The value of this work cannot be questioned, as it enables many students to receive this training without the extra expense which would otherwise be attached.

Early in the year it was thought necessary that each class effect an organization in order for the best results to be accomplished. This was done, each class selected a president, vice-president, secretary and treasurer. An inter-class basket ball schedule was arranged at the beginning of the basket ball season and successfully carried out. In this manner a great many more students were given the benefit of this athletic training than had been the case in former years.

In order that the schedule of recitations could be more easily worked out, the school day was divided into eight periods instead of seven. No regular classes are held the eighth period but classes in laboratory work, chorus, manual training and penmanship are held at this time. Pupils not having any of these classes may use the period for study or consultation with the teachers in regard to their work.

It was found necessary, in order to accomplish the best results, to take vigorous action against any student belonging to a fraternity or secret society of any kind. The settling of this question has caused a great deal of difficulty in various parts of the state, but owing to the splendid support of the school board and the public in general, together with the commendable spirit shown by the students themselves, the problem has been successfully settled. Not wishing to deprive the boys of a place where they could meet socially with their fellows, a movement was started where this could be done under more favorable conditions. The spirit was caught by the citizens of Huntington, who gave liberally of both time and money, and the result was the founding of the Huntington Young Men's Association.

The year was fittingly closed with the field meet and oratorical contest between Rochester, Wabash, Bluffton and Huntington. This is a permanent organization and a contest of this kind will be held each year.

While perhaps our highest ideals for this school have not been fully realized, yet we trust that this hasty review of the year's accomplishments will suffice to show that the school has made remarkable progress.

Corner of Machine Room—Manual Training Department

Section of the Manual Training Department

Kitchen of the Domestic Science Department

Sewing Room—Domestic Science Department

The Girls' League

Last year was the real beginning of the Girl's League, although no one had plans at the time for such an organization.

A movement was instigated by the girls of the high school in regard to plainer and simpler dressing while attending school. It was pointed out to the girls how sensible dressing would aid them both morally and physically. For instance, on the side of morality; simplicity would mean nearer equality in dress, and equality would lead to closer companionship, whereby the girls would be able to aid each other. It is a self evident fact that this mode of dress would be an advantage physically. The girls took up this movement so earnestly that there was no need of continuing along this line in the permanent organization.

When the need for an association was understood by the girls, they were glad to help in any way in their power to forward the plans. They selected their officers, and then by means of a committee appointed by the chairman, chose as their motto "Better Bodies and More Useful Lives." Their first purpose was to improve the health. It goes without saying, that the health of the average high school girl is not what it should be. This is partially from ignorance, but mostly from neglect, and therefore the girls should have a higher ideal of good health.

Second, there was a need for better social conditions. Cliques and "sets" were prevalent in the school, which was regarded only as a place for pupils to spend time from necessity. There seemed no thought that in the school more than in any other place, each one's destiny would be worked out. Every person is affected for better or for worse by each one with whom he comes in contact, and for that reason everyone should be at his best.

A third and very important thing they decided to do was to see that the strange girl should be made to feel at home in her new surroundings. This was to be done by a committee.

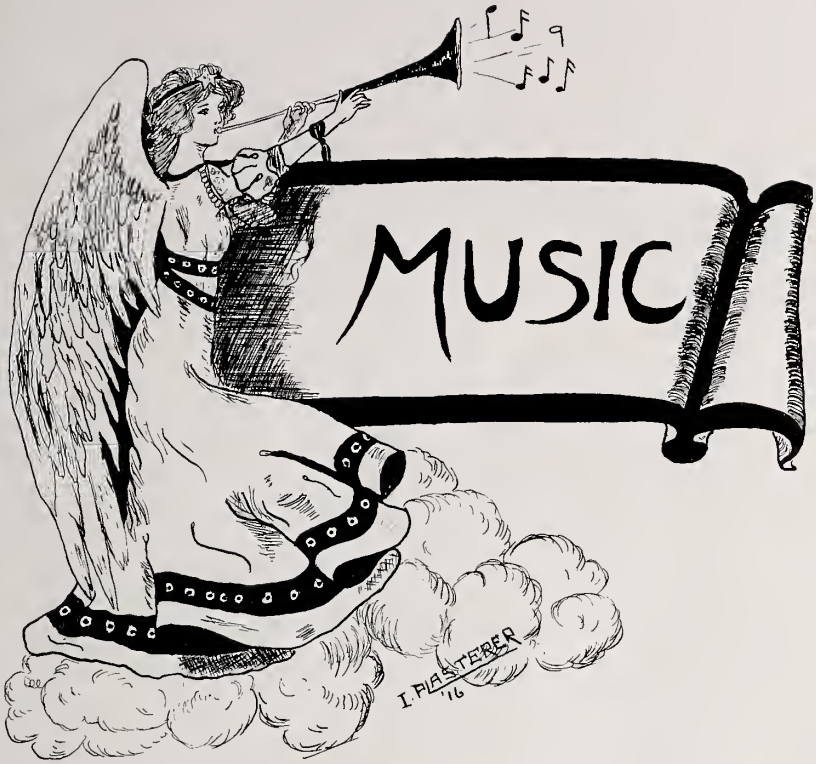
During the Mothers' Association here, several women were secured to talk to the girls, among whom were Mrs. Dr. Jackson of Hammond, and Mrs. Ager of Chicago.

At Christmas time the girls had a meeting open to the mothers, at which a very pleasing program was rendered by the girls themselves.

Perhaps the most important work accomplished by the league was the selling of about 15,000 Red Cross Christmas Seals. As everyone knows, the proceeds from the seals are used for the campaign against the white plague, and the girls took their first step toward helping humanity in joining so willingly in the fight.

If the girls of the high school could but leave the school and go into the world fully prepared to meet the dangers on every side, the purpose of the Girls' League would surely be well fulfilled.

—Helen Van Antwerp



Orchestra

DIRECTOR—J. L. SWIHART

First Violin

Helen Williams
Cecilia Garner
Lillian Bowers
Lillian Good
Paul Terhune
Vera Souers

Second Violin

Wallace Favorite
Marie Brown
Earl March
Donald Pens

Violas

Senn Ruse
Aubrey Dill

Cellos

Jean Peden
Helen Bartlett

Clarinet

Dean Newcomb

Cornet

Lee Bowers
Jane Anderson
Kenneth Hosler
Fred Falck

Trombone

Frank Heis
Ethelwyn Beal

Piano

Irene Myers

HIGH SCHOOL ORCHESTRA

ART

Literary
M.B. Worcester
1913

Throwing the Last Rocket

It was the hour when spirits walk the earth. The great clock on the university called out twelve times to the silent night. Everyone was supposed to be in dreamland, but one pair of soft brown eyes were still open. It was a picture to be remembered. A tall slim girl was sitting at a desk, which was littered with books and papers. She had a loose cardinal bathrobe on, and her hair hung down in two thick braids. Her Latin, which she had been studying since early evening, lay open before her. It seemed utterly impossible for her to master it, and so much depended on her passing the examination, which was to be given the next day. It almost meant her ruin to fail for it was her last year in college. She had been promised a position if she passed; it wasn't very good pay but she had to take it or teach school. She was afraid she couldn't teach on account of her health being poor. She also had to support her invalid mother and four orphan sisters, so she couldn't afford another year at college.

She arose from the desk, walked over to the fire place, and hung a kettle of water over the blaze to make some tea. Her room-mate had been called to her brother's sick bed, so Vernetta Wellden was alone. She looked around the room. It wasn't a luxurious room, but a comfortable one. There were two or three chairs, a desk and table for their books, several pictures and other decorations were on the wall, and other necessary equipments were placed about the room. An open fireplace was the real making of the room, for there's nothing more restful than to draw a large easy chair before the fire, and turn out the light and dream. Dream and build air castles! This Vernetta did for she was too tired to sleep. She sat there thinking with half closed eyes, thinking what her life would be if she passed the examinations. She could see herself employed in an office, and climbing higher and higher, till she sat on the top of the ladder of success. She could see her paintings growing better and better till she no longer had to work in an office, and soon she had a small studio, then later a large one, and was among the leaders of art, and she had a beautiful home for her mother and sisters.

The picture changed and she could see what her failure would mean. She wouldn't have money enough to continue her art, and she could see her mother still living in the four room cottage and herself teaching school, and going home with a bursting headache each night.

"I must win! I will win if I die for it," she said to herself, getting up and walking up and down the room. "I wish Grace were here so it wouldn't be so lonely," she thought. She sat down again but soon thought of her book out in the hall, and started after it. She walked noiselessly down the dimly lighted passage, her bed-room slippers never making a sound, and soon reached the window. She had the book and had started back when she felt something under her foot. On looking down she saw an envelope, which she picked up and put in the pocket of her bathrobe, thinking it was the letter she had received from home that day, and it had fallen out of her book. Her door was soon closed behind her and she laid the book on the table and hurried over to the fire to take the chill off. She thrust her hands down in her pockets with a shiver, and felt the letter which she had forgotten all about. She drew it out of her pocket and to her surprise found it a sealed envelope. She turned it over and read the address, and a slight scream escaped her, for there written in the professor's neat hand were these words: "Miss Lillian Day, Latin Questions for Final."

Vernetta turned the envelope over and over in a dazed manner. A voice within her seemed to say, "Open it," but she paid no attention to it, and soon it said again, "Open it and you are saved."

"I won't," said Vernetta, "How could I?"

"You won't! I suppose you would rather be poor all your life than open that envelope, and read those questions, seal it, and put it back where

you found it. You have worked your way through school, and here you are with three or more days of your senior year, and you're through college, and ready for the world. Yes, you will make a worldly woman, you will! You will let every chance you have of making something of yourself slip by, even if you do get it in your hands. Shame upon you! Don't you think you will like to have a boss the rest of your life, and never be your own mistress," said the tempter.

"If I opened it, then it would show where it had been resealed, and I would be expelled. It wouldn't be right anyway," concluded Vernetta weakly.

The tempting voice then answered, "You could hold it over the steam of that kettle, and it would roll up in a second. Do that and success is yours. What would be the harm in opening it? You wouldn't be taking anything from anyone else, and think how much you would be giving yourself. Why do you hesitate when it's your last and only chance? You are throwing your last rocket, why not let it hit square? If you let this chance slip you will always be sorry. Just to think you have it right in your very grasp!"

"Hush," she said to the voice, "I'll take it," and she started toward the door, but stopped. She could go no farther.

When she stopped the voice again began: "Think what you are doing, Vernetta Wellden. Remember it's your last chance. Be sure and light the right end of your rocket!"

Glancing up from the envelope Vernetta saw her mother's picture sitting on the dressing table, and she picked it up, her thots flying back to her home in the hills of old Vermont. "What would they say if they knew I took them? I would be an ordinary thief. I would never be able to look anyone in the face again. My head would hang forever," she said to herself. The glass which she was standing before did not reflect the bright and cheerful face it usually did, but a white, drawn one. Vernetta Wellden was having the trial of her life. The envelope and the tea pot looked so tempting. O, so very, very tempting. "I would rather fail than get through dishonestly. I will take it back and trust in God to get through," she said and hurriedly left the room, and ran down the hall, and knocked at Miss Day's door before she had time to turn back. "Who is there?" asked the teacher in surprise.

"I—Vernetta. I have something very important for you," answered Vernetta hastily.

The teacher opened the door and was still more surprised at the sight of Vernetta's white, drawn face. "What's the matter, child?" she asked, laying her hand on Vernetta's shoulder.

Vernetta held the envelope out saying, "I found this in the hall, and I brought it to you for I knew you would be worried, and I'm afraid if I had kept it I would have been weak enough to have opened it. You know so much depends on my passing and I'm only human. I have the promise of a position if I get through college this year, but it isn't very good pay and I hate to take it, but will have to till I can do better."

The teacher looked at the girl with love and admiration in her eyes as she said, "Vernetta, my child, passing isn't everything. You don't come to school just to make credits. You come to **learn.** I know I have better Latin pupils, but you work hard, and you're honest, and you're good in everything else. I'm sure you will make all your credits. You won't have to take that position either, for today I received a letter from a firm asking for a good, reliable girl to be the private secretary for the owner of the firm. You shall have the position because of tonight's act. Now, go to bed and get some rest."

"I never can thank you enough," Vernetta said and hurried to her room to sleep the sleep she so much needed, and dream of the days to come.

—*Uzefkia Monroe*

His Private Secretary

Pauline Broughton was yet a school girl, when her father's ward, George Raymond, having joined the United States navy, was ordered to California, a country which at that time was almost unknown.

George had been brought up in the Broughton home although no real relationship existed. The family was all broken up over his departure and wanted him to give us his commission and remain at home, but of course to this he was unwilling to consent, so Pauline's mother set to work to prepare George's things for his voyage.

At length, the last evening of his stay at the Broughton home arrived. All of the younger children of the family had been sent to bed early and Pauline was studying while Mrs. Broughton was busy packing the last trunk.

George wandered around the room in which Pauline was studying, seemingly taking no notice of her. Now this did not please Pauline at all because she had always been a great favorite of his and did not like to be unnoticed by him. She became disgusted with herself because she could not concentrate her thoughts enough on her composition to make it a success. Pauline would say to herself that she just would keep her mind on her work, but just about that time she would think about George's going away the next day.

At last she threw down her pen and said very crossly, "I don't see what use a man is, walking up and down the room, if he can't help a poor little girl with her composition." George turned toward her with a smile and sitting down beside her picked up the composition. The subject was "The Naval Service." George could with difficulty restrain from laughing for her choosing this subject at that particular time, but he was very kind, and with his help Pauline soon had a very presentable paper written.

This was Pauline's early remembrance of George Raymond. Seven years passed by and Pauline was a girl of eighteen. On the last day of school, she bounded, swinging her hat above her head, gave a wild hurrah, rushed into her mother's room and flung the great armful of books across the floor. She then glanced up and to her consternation perceived a handsome young naval officer, with his arm in a sling, sitting by her mother. Pauline burst into a peal of laughter and fled from the room.

A few minutes later some one called "Pauline, Pauline, where are you? Why don't you come and speak to me?" Pauline came from her room and answered shyly, "Because I am ashamed to, cousin George." By this time she knew it was he. "What will you think of me?" she asked shamefacedly.

"Think of you? Why, that you are still the charming girl that you were seven years ago—only a thousand times more—well I will not say all I think."

"Because it is so bad?" she asked, coming slowly down the stairs. George smiled and nodded but his eyes told a more flattering story.

The two young people were soon on intimate terms. George had learned to be a great flatterer while away on his voyages and Pauline had misgivings as to whether he really meant all of the things he said to her.

"Pauline, do you remember the night I helped you with your theme on "The Naval Service'?" She replied that she did. George laughingly said, "Well, then, one good turn deserves another. I have been unable, as you know, to write or use my arm since I was hurt. My letters are in arrears; will you be my private secretary this morning?" Pauline gladly consented and after procuring the writing material, said:

"Now begin."

"This letter shall be to my old chum Bob Burton in California," said George.

Dear Bob:—"Dear Bob," Pauline repeated.

"This is to inform you of my safe arrival home without any misfortunes

occurring during my voyage, but a terrible one has befallen me since I arrived."

"Arrived," repeated Pauline.

"The fact is, Bob, I have fallen head over heels in love with the most bewitching brown eyed little girl you ever saw."

"Saw—"

"The worst of it is," continued George, "I dare not reveal my affection for her because she is such a little flirt she would use this advantage against me."

"Against me—"

While Pauline repeated this last, an unconscious smile spread across her face, and George keenly watched her.

"The girl I am so distracted over, is a tall, delicately complexioned brunette, with regular features, and most bewitching eyes, yet and with it all a delicate refined air—". Pauline forgot to transmit this last to the paper until reminded by George.

"Her name I withhold for the present—".

"I think I would mention her name if I were you," significantly suggested Pauline.

"No use," replied George unconcernedly.

"More satisfactory to your friend," urged Pauline.

George smiled—"My friend can bear the suspense."

"If he can, I can't," quickly answered Pauline, losing her self-control.

"George, whom are you in love with," she said irresistably.

"Do you really want to know," he asked, closely watching her face.

His question gave Pauline time to recover herself, and she replied flippantly:

"To be sure I do. Do you expect to find a girl of eighteen without curiosity? But one thing I do know, she will be a foolish girl, whoever she is if she gives you her heart."

"Is that your real opinion?" asked George earnestly as he seized her hands and looked earnestly into her face.

Pauline nodded but turned her face away.

"Pauline, your tell-tale face informs me that you yourself are that same foolish woman of whom you spoke."

Then he drew her to him, and she thinking of nothing better, said: "Let me go, George, you will certainly hurt your wounded arm."

He paid little attention to her caution nor to the request that he should go on with his letter. Indeed to this day his letter to Bob Burton, his mythical friend, of California, has never been finished, although Pauline often officiates as her husband's private secretary.

—Lucinda Powell

The Advent of the Freshmanite

AND it came to pass, after the year was expired, at the time when the High School begins anew the battle for education, led by the noble Faculty, that the Ruler of the Place commanded his scribe to send forth an edict, saying, "Return as Post-Graduates, all ye deserting Seniors, and uphold this school in the glorius cause of education!"

Howbeit a new tribe heard thereof and gathered themselves together and went unto the Ruler of the Place—even unto his office and said unto him and his chosen people, the Seniors. "We be come from a far countree, therefore, we pray you, reason with us!"

However, the Ruler and all that were with him looked in disdain upon the strangers and said unto them, "And from whence are ye come thither?"

And they said unto him, "We come from afar to be thy servants."

And it came to pass that the Ruler consulted his retainers, the Seniors, and made terms with them to let the strangers abide at least for a short time, in their place, until they had proven themselves.

And thus it was that the strange people were admitted unto the place.

Howbeit they must have a name, and by voice of the Seniors they were called Freshmanites, by reason of their insignificant position.

And it came to pass, that on the second day, the Ruler of the Place, called together the Freshmanites unto his office and read unto them all of the Books of the Law. There was not one word of all that the Seniors demanded of them which he read not to that new tribe, gathered about an hundred fold.

And for many long days the Freshmanites wandered thru the place, vainly endeavoring to accustom themselves to all that was therein.

Howbeit the many halls and rooms did bewilder their brains.

And it came to pass that many times the Freshmanites would break in on some conclave of mighty counsellors, only to retreat in consternation and fear from the scowls of those within.

Passing from the boundless area of Room 10 up to the Mysteries of the Third Floor, they viewed with amazement the room wherein labored the followers of the Prince of Alchemy. Entering therein they viewed with childish wonder the implements of handicraft wherewith the Seniors manufactured sweet smelling incense. And when they had no more than entered, they betook themselves in flight to what they supposed a harbor of safety. But, their steps had led them into Room 13 and they were seized with great fear by reason of the lengthy assignments which they saw on the board. Quickening their pace and hastening by, in vain, trying to cast aside the horrible visions which these

had occasioned, they came upon the room of stenographic wonders, wherein dwelt a tribe of Juniors. In grand array, stood the long line of typewriters. At sight of the frightful implements of warfare their admiration was aroused and they prayed their chieftain to let them go in, but their spirits were quenched by the mighty frown which covered his masterful brow.

Thereupon they filed to the campus and consulted among themselves.

And it came to pass as they lifted up their voices and wept, one of the Seniors chanced that way. And even in the midst of his dignity, "His Loftiness" perceived the sadness in the wails of these persecuted and said unto them, "Whence cometh this sadness?" And they fell at his feet and poured out their story of abuse and unwelcomeness.

Being a crafty man, the Senior said, "Lend me ear. Tonight is a yell meet."

At the appointed hour they were gathered on the campus ready to proceed in a long line of procession to Hawley Heights. And a mob they were unto the Seniors, so few and so far between, and an "annoyance." And the police force had to be put on duty and red insignia were distributed which were to be pinned on the right arm of those honored.

And it came to pass that such an honor was bestowed upon a lucky little Freshmanite and he found himself wandering up and down before the howling multitude, an object of ridicule.

And the Freshmanite was filled with vain glories for he thought they were worshipping him.

And so it came to pass that the time had come to an end for proving them and the Ruler of the Place and his retainers, the seniors, consulted as to what should be done with them.

And after a slight examination it was found that the Freshmanites were just as vain and self boasting as ever.

Howbeit it was decided that as they had come with all their books and were willing to stay, they were permitted to endure if they would abide by the law.

—Marion Harter

"Hamlet" as Changed

By

Charles H. Aldridge

When Ophelia heard of Hamlet killing her father and then hastily leaving Denmark for England, she was very sorely grieved. She immediately sent for Lærtes and he, like a good brother, returned to his sister in their common trouble. After spending about a month or so in mourning, she suddenly remembered what Hamlet had told her, that is that she go to a nunnery. When on her way to the nearest nunnery, she had to pass a large, clear, deep pool. She, being rather tired, sat down on the edge of the pool to rest. Suddenly she thought it would be an easy way to end her troubles by jumping into the water. The longer she sat there, the more determined she was to end her life.

The deep, clear water could not frighten her, it was so warm and inviting. She sat looking at her own reflection on the smooth surface. Just as she was getting ready to make the final plunge, a limb, behind her, snapped with such a loud noise that she lost control of herself and fell headlong into the water.

Of course, what broke the limb was a foot and that foot was a man's and that man was Hamlet. He had suddenly returned from England by means of the pirate ship. He had landed and was making his way to Elsinore where he was determined to expose his uncle and to take, by force if necessary, the royal power which rightly belonged to him. As a matter of fact, he happened to return to Elsinore by the path which led to the nunnery to which Ophelia was going. He saw her from afar sitting by the pool. She looked so beautiful to him now, for he had not seen her for about a month, and he resolved to ask her for her hand, regardless of tradition and what the court said. So he thought he would slip up on her and pleasantly surprise her, not thinking that any fatality could occur. He was so eager to surprise her that he never looked to see if there were any obstructions in his path, so the sharp noise was as much a surprise to him as it was to Ophelia.

When she fell into the pool, Hamlet, having presence of mind about him, dived in after her. After swimming around for some time, he succeeded in getting hold of her, but not until after she had sunk twice. After getting her on the bank, he applied such means of restoration as he knew how to apply and was soon rewarded for his efforts by seeing her regain consciousness. When she opened her eyes, Hamlet was so stricken with her beauty and her traces of suffering, that he proposed to her, and was accepted.

They set out for Elsinore and when they arrived there, the King was so startled that he did not know what to do. While he was so stupified, Hamlet accused him of the murder of his father. This astounded the King still more and while he was so greatly agitated, he confessed before he had time to think of what the consequences would be for himself.

The news spread rapidly over Denmark that King Claudius had killed his brother and wrested the royal power from his nephew. Indignation was so great against Claudius that he was condemned to death by a special conference of the executive chamber of Denmark called by Hamlet for this purpose. He was to be ignominously shot by his body guard within forty-eight hours.

The Queen was very much agitated by this proof of her husband's guilt and went to see him executed. She showed him no mercy, because of his cruelty to his brother and her son, who had never liked the King.

Of course Lærtes rejoiced at Ophelia's future as the first lady of the land, and needless to say he was the best man and the Queen was the best lady at the wedding of Ophelia and Hamlet.

Horatio and Fortinbras were the most distinguished guests at the wedding and were greatly honored by toasts at the wedding dinner. Both were

truly happy because of Hamlet's coming into his own rights, as true friends should be.

Guildenstern's and Rosencrantz's deaths were announced by a messenger from England just after the wedding dinner had been eaten and this increased the merriment rather than decreased it, for we can hardly be expected to feel sorry at the death of any whom we have thought were spying upon us, especially less so when we have just eaten a fine dinner.

It is needless to say Hamlet was a good and very highly respected sovereign, and he, as well as all of the other characters of this play lived a long, happy, and useful life leaving much good accomplished by them and serving as good examples for all of the loyal subjects of Denmark.

Innocents Abroad

Once upon a most skillful plan
The minds of the faculty ran,
A view of the world the students to give,
That some might not see as long as they'd live.
So hard did they plan at last to contrive,
The rate to reduce to two ninety-five;
And so from their work the pupils did fly,
And vainly with rules did try to comply.
As their spirits went up, their pockets went down
In anticipation of seeing the town.
Their destination—Indianapolis—
Indiana's great metropolis.
The trip to be of such a nature
As to visit our worthy legislature.
And so on the morn of a blithesome day
They started forth in grand array,
With Instructors of Hist'ry and English combined
To look for the wandering, the lost ones to find.
Four hours of joy they spent on the way,
Their money, they saved till later that day;
And when they arrived, what a place they beheld!
All their visions of wonder they found it excelled.
And to Miss Altman, no ear did they lend
But started out their savings to spend.
Each was required in the meantime, with care,
To visit the Capitol and schools that are there;
And the hand of the Governor in their's did they hold
For one short sweet moment of joy all untold;
But this took less time than the teachers had thought
Although they'd well planned—for this they had not.
Duty and pleasure were regarded as one,
And all started out to look for some fun;
In their bustle and hurry all rules did forsake,
So that square corners were really at stake.
The police strove hard to enforce the new law,
And capture those rounders who were yelling, "Rah, Rah."
But behold just in time, arrive Mr. Tyner,
To rescue his flock from their cruel confiner;
With so much desire to avoid all such worry,
After this episode, to the show they did hurry.
But great were their joys and gone were their griefs,
At the things which they saw on the stage there at Keith's
And loath to depart, yet knowing they must,
From the exits they issued, decidedly fussed.
They gazed at the clock, as it happened, in time
And then to the station, they trouped in a line.
They'd gained from their trip in various ways
More than they'd learn in a hundred school days;
But all were so glad when they really got back,
They gave three lusty cheers for the old Red and Black!

—Marion Harter
Lillian Good

The Torn Pocket

"My dear," said Mr. Clepper to his young wife, as he rose from the breakfast table, "I wish you would mend my overcoat pocket. The day is warm and I can leave the coat off without inconvenience."

"Very well, Frank," was the reply and the husband started for the department store where he held a responsible position as cashier.

Mrs. Clepper attended to her morning household duties and after finishing her work had about an hour before dinner time. She had forgotten about the pocket and instead of mending it read a late novel. After dinner she went to get it but Mr. Clepper supposing it to be mended had worn it. Mrs. Clepper thought she could just as well wait until evening and mend it although she knew her husband would scold for neglecting it. She again resumed her reading and was soon deep in the miseries of the heroine.

The door bell rang and the servant entered saying her husband was there. Her husband's step was heard but quicker and heavier than usual. She said "Oh, dear, what can be the matter?" "See what you have done," cried Mr. Clepper, taking off his overcoat and throwing it into her lap, "you have ruined me with your negligence." "What, what have I done?" cried the wife as he stood gazing at her so sternly. "Has anything happened?" "Anything happened! I tell you I am ruined. I've lost five hundred dollars and been discharged because I lost it; and all for the reason that you didn't mend my pocket.

"I received the money from my employer this morning to be delivered at 2 o'clock at a bank near our home. On reaching home this noon, supposing my pocket to be mended, I placed the money in it. On reaching the bank I discovered the money to be gone and the pocket not mended. I reported the loss to my employer but was discharged and was refused a recommendation."

Mr. Clepper realized it was a terrible thing to be discharged as it was a slack time and he knew it would be hard to find another position and he was angry and discouraged that he should have lost his position just because his wife had neglected to mend his coat pocket. Later, after much worry and trouble he obtained another position but to this day Mrs. Clepper, when tempted to neglect some duty she reminds herself of the evil results which followed her neglect to sew the torn pocket.

—*Lucinda Powell*

The Orators

The following are the contestants in the preliminary exercises, held for the purpose of selecting the speaker who is to represent Huntington at the Inter-School Oratorical Contest, May 24.

Preliminary Contestants

Grace McCollum - - - - - "Visions"
Schuyler Aldridge - - - - "The Will to Do"
Lucinda Powell - - - - - - - - "The American Woman and Her English Cousin"
Gorman Ham - - - - "Our Democracy"
Manila Holsworth - - - "The Public School"
Elizabeth Williams - - "One Unwavering Aim"
Donald Weese - - - - "The Call to Service"
Ruth Weese - - - "Need of Professional Women"
Leona Fisher - - "Defects in the Public Schools"
Charles Aldridge - - - "Up from Obscurity"
Paul Humbert - "The Commission Form of Government"
Ruth Bush - - - "The Decline of the Drama"
Charles Whitelock - - "The Brains of the Nation"
George Knipp - - - - "The Negro Problem"
Dale Stonebraker - - - - - "Herschel"
Don Collins - - "For What Should a Man Strive?"

Winners of Preliminary Contests and Their Leading Thought

Lucinda Powell—The American woman is superior in her education, in her home, in society—superior in every respect.

Gorman Ham—Democracy is the result of growth. We are now coming into our own.

Vera Souers—This one thing I do.

Donald Weese—The present century is calling loudly for true men.

Ruth Weese—Women are more efficient in some professions than men.

Paul Humbert—The laws of our forefathers are inadequate for the present day needs.

Charles Whitelock—"Our brains can make our nation the ruling power of the world."

STAGE

Scene from Act II—A College Town

Scene from Act III—A College Town

A College Town

Cast of Characters

"Jimmie" Cavendish	Roy Bucher
Tad Cheseldine	Ernest Fredericks
Major Killpepper	Paul Humbert
Professor Popp	Gorman Ham
Leviticus	Harlon Clark
"Shorty" Long	Ernest Mock
Billy Van Dorn	Donald Weese
Scotch McAlister	George Knipp
Pres. Gilchrist	Howard Hildebrand
Dr. Twiggs	Charles Aldridge
Lieutenant Schmaltz	Arthur Hoch
Dr. Dorchester	Oscar Ziegler
"Slats" McGinnis	Prentice Wearly
"Miss Jim" Channing	Lucile Beck
"Ma" Bagsby	Mildred Harter
Marjorie Haviland	Helen Thomas
Mrs. Popp	Vera Souers
Molly Stiles	Ruth Schaefer
Miss Jane Cavendish	Lucinda Powell
Mrs. Twiggs	Mamie Mentzer
Miss Twiggs	Elizabeth Williams
Mrs. Gilchrist	Florence Dilley
Mrs. Schlauber	Mildred Bonebrake
Miss Schlauber	Glendora Ditzler

Dramatics

The dramatic element in the Huntington High School is being developed very rapidly. The Senior class of '13 in "A College Town," carried Huntington in a storm of applause.

The good times, the amusing situations, and even the pathos, do not all occur in the final night. A peep behind the scenes and at the rehearsals would be interesting. George Knipp opened the second act by wheeling Ruth Schaefer across the stage on the "trunk" truck, but the truck was not strongly constructed. Ernest Fredericks in a dramatic way, and during one of those unexplainable periods of absent-mindedness, informed the audience that Huntington had a Goddess of Liberty. A usual occurrance—Mr. Shank (director): "Time for Leviticus to enter." Leviticus (Harlon Clark) was standing in the balcony watching the play. It was thought that Gorman Ham would never be able to master "Yes, My Lamb; My Rosebud; My Cherub." Paul Humbert became quite well versed in the proposal stunt, and has not broken away yet, and Mr. Maple became quite proficient in testing punch.

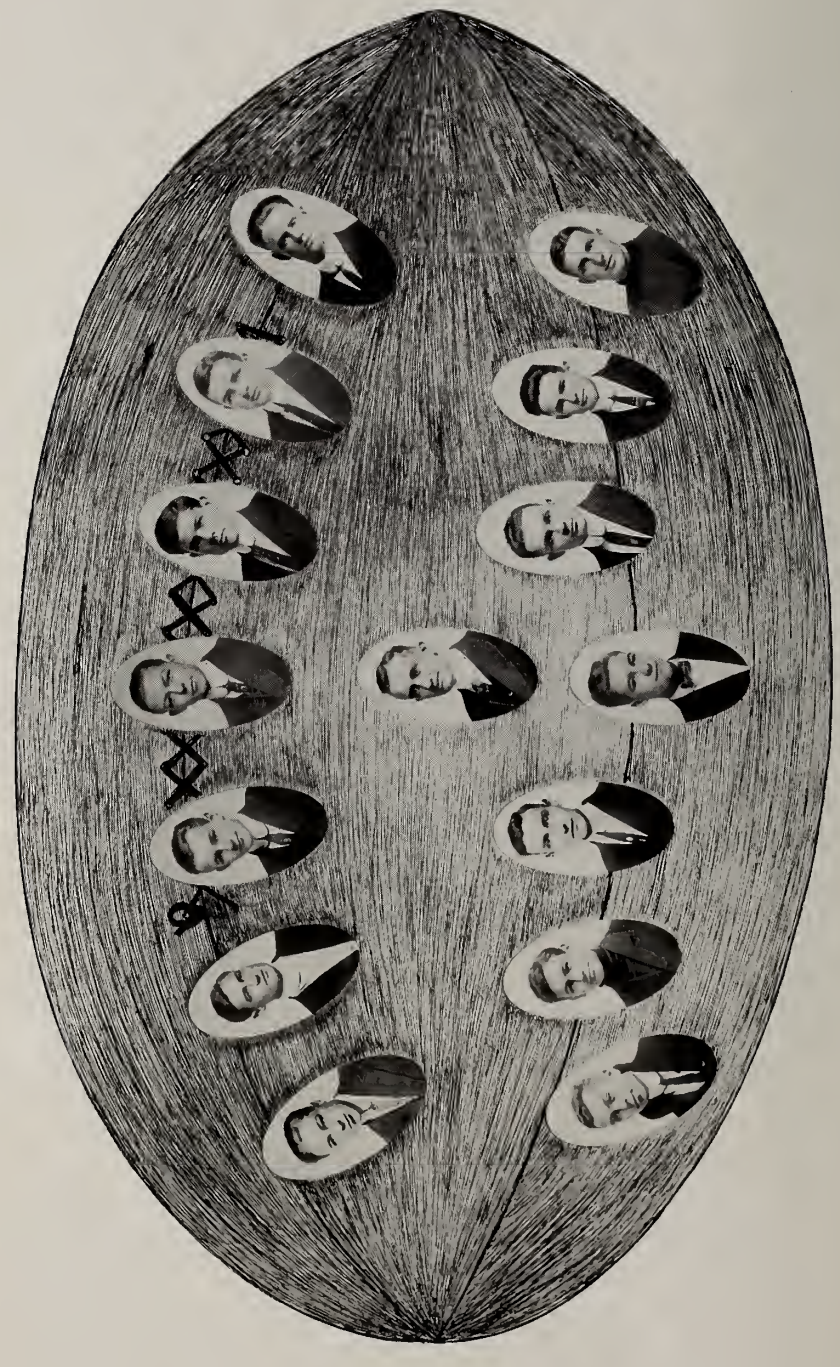
But it is unanimously accepted that the Senior Class profited very much by the training received in the play. The students not only became better acquainted, but they became more democratic in spirit.

The efforts of the class were also appreciated by the public. The patrons of the high school became better acquainted with the possibilities of high school students. And because of this closer contact with the public, the high school was never more highly appreciated.

Also the chorus class had a part in the operetta, "The House that Jack Built," which was given by the Department of Music in the City Schools. Those taking part demonstrated their ability to a good advantage.

"The Rose Maiden," which is to be staged under the auspices of the Chorus Class, is among the coming attractions. It is sure to please.

ATHLETICS



Foot Ball Team

Charles Frech
Donald Cline
Howard Hildebrand
Bruce Carey
Lee Bowers
Oscar Zeigler
Donald Collins
Joseph Harrel
Benjamin Harrel
Cato Hurd
Paul Carey
Glenn Garretson
Russel Barnes
Paul Bersee

Games Played

Warsaw vs. Huntington
Winona vs. Huntington
Logansport vs. Huntington
Wabash vs. Huntington

Basket Ball Team

Paul Humbert

Oscar Zeigler	Archie Brenneman
Foss Folk	Nevin Walknetz

Games Played

Andrews vs. Huntington

Roanoke vs. Huntington

Roanoke vs. Huntington

Bluffton vs. Huntington

Wabash vs. Huntington

Andrews vs. Huntington

Rochester vs. Huntington

Fort Wayne vs. Huntington

Wabash vs. Huntington

Bluffton vs. Huntington

Fort Wayne vs. Huntington

Rochester vs. Huntington

Athletics

"Man is so far one mentally, morally and physically that training anywhere helps training everywhere, and neglect anywhere means neglect everywhere." The training necessary for becoming proficient in any athletic game, not only makes the body strong and healthy, but develops the character as well. Self control, which is the basis of character, is especially necessary in all manly sports. Other qualities brought out on the athletic field are self-confidence, with at the same time, a wholesome respect for the strength of others. Nowhere else is fair play so admired or treachery so hated, the courageous so worshipped or the cowardly so despised.

It has been proved that recreation is absolutely necessary for doing the best work. There is no other form of recreation so beneficial and enjoyable as is found in participating in an athletic contest, and for this if for no other reason athletics deserves to be encouraged.

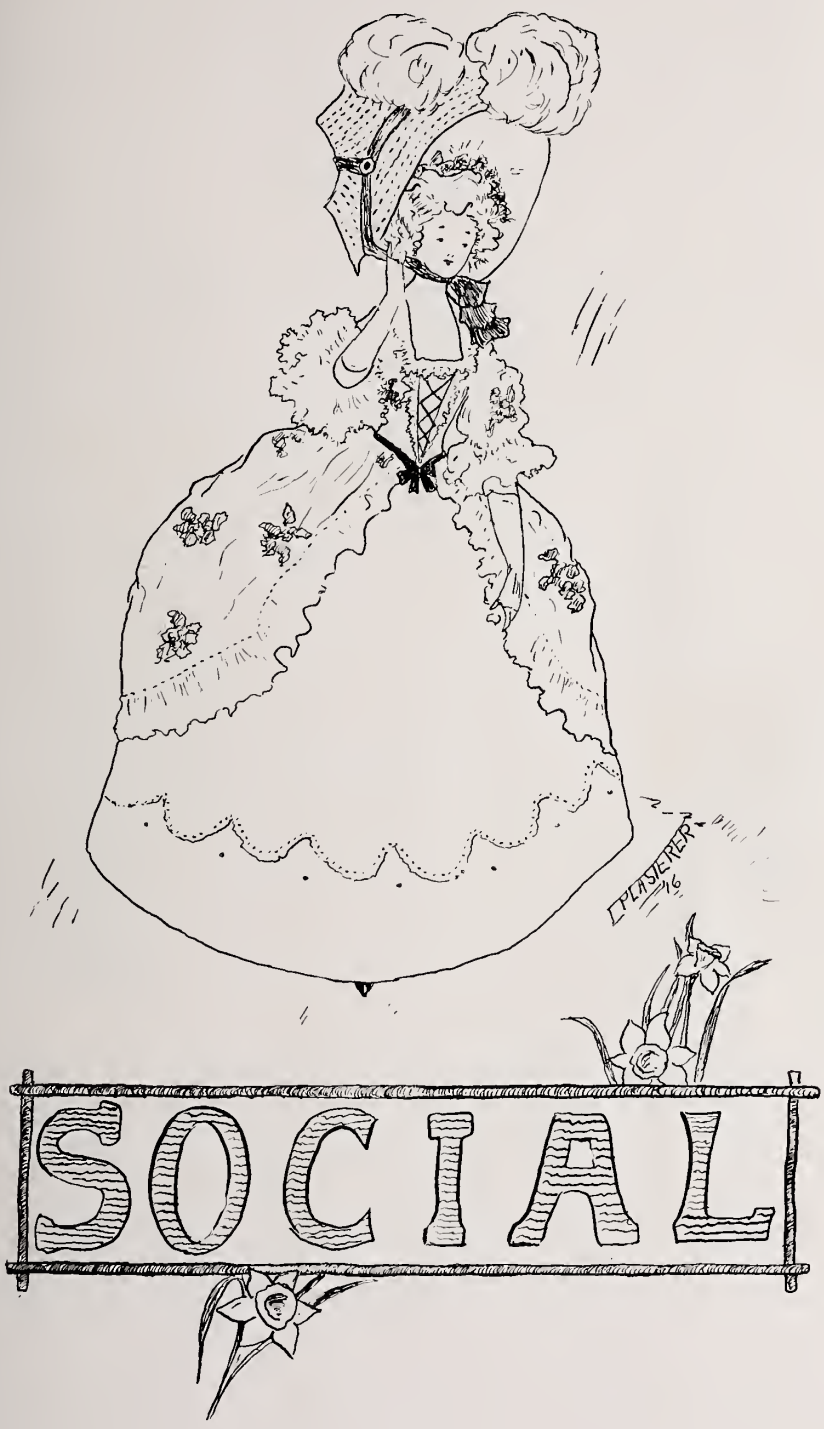
Since athletics is a satisfactory means of developing body, mind and character, and gives at the same time healthful recreation, it deserves the attention given to it during the preceding year.

At the beginning of the season the foot ball prospect was not promising. Many of the experienced players had graduated and many others were ineligible. However, as the season advanced, the outlook became more cheerful, and by tireless practice and persistent coaching a good team was rounded into shape. Although much lighter than teams of former years, it made up for its lack of weight by its greater speed and closed a successful season, having won two games, tied one and lost one.

While the basket ball team this year was a marked improvement over the one last year, it can hardly be said to have had phenomenal success, if winning games is counted success. Some wise man has said many, many failures in life are caused by an inability to take defeat. We of basket ball fame, firmly believe we have had a sufficiently thorough training along that line. Judging from the interest taken in this game during the past year, we will very likely have a winning team next year.

The interclass basket ball games formed a new and valuable feature in athletics this year. The purpose of these games was to benefit a larger number of students and incidentally develop players for the future. They were a success in every respect.

By far the greatest athletic event in years is the track and field meet held in Huntington in the spring. The high schools of Rochester, Wabash, Bluffton and Huntington have formed an organization primarily for the promotion of athletics. In order to make this organization permanent a silver cup will be contested for at each meet, which will remain in possession of the school which succeeds in winning three meets. In the field and track meet each spring all the regular events will take place, with the exception of the hammer throw and the mile run. Instead of the mile run a relay race is substituted. Medals are given the individuals taking first, second and third places in any event. Places on the team are given to those successful in the interclass meet held one week before the regular meet. As other high schools wish to enter this organization, a great future is no doubt in store for it.


SOCIAL

Social Events

The social spirit among the students has greatly increased during this last year. Since the organization of the classes several private and interclass affairs have been held.

The Juniors were the first to entertain and their box social, held in Room 7, was a great success. A lot of fun was furnished by the raffling off of the pretty boxes, prepared by the girls, and Mr. Grisso showed his ability as an auctioneer to good advantage.

The first of the interclass affairs was a spelling match held in Room 10. The rivals of the school, the Juniors and Seniors, vied for the honor of having the best spellers. After the final match, the victory was decided in favor of the Seniors. A two course luncheon was furnished by the boys and girls. The latter prepared the first course and the boys furnished the ice cream and cake.

On the night of the Bluffton–Huntington game a large crowd of Bluffton "rooters" accompanied their team to Huntington. After the game the Seniors gave a reception in the high school building for the visitors and the team. Punch and wafers were served during the evening and the hours before their departure passed very quickly.

An innovation in social events was the reception given the Seniors by the Juniors during commencement week. The Seniors gave their usual reception to the faculty and their immediate friends and relatives after the commencement exercises on May the twenty-eighth.

ALUMNI

Alumni of Huntington High School

1877--1912

Class of 1877

Jennie (Davies) Grayston, Huntington, Ind.
Wm. Bion Ewing, deceased, March, 1911.
Chas. E. Grayston, oculist, Huntington, Ind.
Anna (Murray) (Kinkade) Kaufman, Huntington, Ind.

Class of 1878

Nellie M. Dunlap, deceased, August 3, 1885.
Emma Gertrude (Gregory) Pugh, Atlanta, Ga.
Anna (Mayne) Snider, Huntington, Ind.

Class of 1879

Frank J. Brown, San Francisco, Cal.
Lulu A. (Dailey) Sayler, Huntington, Ind.
May (Daniels) McDonald, Cherryville, Kans.
Ida (Gibler) Radabaugh, Duarte, Cal.
Frank W. Gregory, Prof. of Latin, High School, New Orleans.
Elizabeth J. (Kenower) Bash, Huntington, Ind.
Jennie (Kenower) McGrew, Chicago, Ill.
Lizzie McGrew, Huntington, Ind.
Wm. H. Wilhelm, Indianapolis, Ind.
Ella B. (Wintrode) Griffith, Muncie, Ind.

Class of 1880

Margaret Campbell, teacher Allen St. School, Huntington, Ind.
Mollie Collins, deceased, February 10, 1896.
Wm. Daniels, deceased, October, 1880.
Joseph Ibach, Judge of Appellate Court of first district, Hammond, Indiana.
Ida (Smith) (Davis) Sayre, Wabash, Ind.
Edward Whitmore, farmer, Mt. Etna, Ind.

Class of 1881

Ada (Anson) Carrl, Centerville, Ind.
Anna (Baker) Wuersten, Marion, Ind.
Joseph Davies, with Erie R. R., Meadville, Penn.
Fannie (Ellis) Thomas, Huntington, Ind.
Sadie (Provines) (Shearer) Conrad, Quincy, Ill.
Lizzie (Purviance) Beck, Ada, Okla.
Mamie (Raymond) Parry, Lucas, Ohio.
Anna (Reome) Givens, St. Louis, Mo.
Kate (Snyder) Wright, deceased, February, 1912.
Eranza J. Thomas, deceased, March 18, 1885.
Geo. G. Whitelock, grocer, Huntington, Ind.

Class of 1882

Winfred E. Baldwin, physician, East Orange, N. J.
Maggie C. Dailey, deceased, September 6, 1900.
Robert J. Day, reporter, LaPorte, Ind.
Della Delvin, teacher, Everett, Washington.
Laura A. (Freele) Osborn, Detroit, Mich.
Emma McGrew, Huntington, Ind.
Emma Noel, New York, N. Y.
William A. Stevens, architect, Chicago, Ill.
Ella Thomas, deceased, July 16, 1889.

Class of 1883

John Ewing, master mechanic, C. & O. R. R., Richmond, Va.
Rosco C. Griffith, lawyer, Detroit, Mich.
Almond R. Holloway, deceased, November 9, 1910.
Edith M. Kingsland, Elizabeth, N. J.
Ida (Mangus) Smith, Huntington, Ind.
Olive A. (Ricker) White, Seymour, Mo.
Anna C. Stevens, deceased, July 29, 1894.
Ida Thomas, deceased, February 3, 1897.
Jessie (Whitestine) Orchard, Arcadia, Fla.

Class of 1884

Letitia (Brawley) Kenower, Huntington, Ind.
Nellie (Daniels) Hollopeter, Wabash, Ind.
Harriet Davies ,Highland Park, Los Angeles, Cal.
Effie C. (Hessin) Phillips, Pontiac, Ill.
Charles McGrew, vice-president First National Bank, Huntington, Indiana.
Ida Radabaugh, deceased, January 11, 1898.
Ella (Schreyer) White, Balmorhea, Texas.

Class of 1885

Tully Anson, farmer, Mardenis, Ind.
Charles Arnold, of H. H. Arnold & Son, dry goods, Huntington, Ind.
J. Fred Bippus, President of Huntington Light & Fuel Co., Huntington, Ind.
Everett C. Branyan, farmer, Pleasant Lake, Ind.
Wallie Combs, deceased, May 1, 1888.
John S. Branyan, deceased, March 24, 1911.
Mary E. (Greer) Hanna, Payne, Ohio.
Will Grim, clerk with Patterson & Fletcher, Ft. Wayne, Ind.
Henry Levy, manufacturer, Indianapolis, Ind.
Charles H. Lewis, deceased, September 18, 1908.
Anna (Price) Wells, deceased, February 1, 1899.
Emma (Purviance) Morrison, Ada, Okla.
Emma A. (Ricker) French, Ft. Wayne, Ind.
John Milton Sayler, lawyer, Huntington, Ind.
Orlistis C. Smith, farmer, R. F. D. 5, Huntington, Ind.
Ella C. Willis, saleswoman with H. H. Arnold & Son, Huntington, Indiana.

Class of 1886

Cora D. Altman, English teacher, High School, Huntington, Ind.
Eunice H. (Baker) Andrews, Chicago, Ill.
Edwin Q. Drummond, clerk, Illinois Central R. R., Memphis, Tenn.
Jessie T. (Heiney) Windle, Newark, Ohio.
Viola B. Holloway, clerk Master Mechanic's office, C. & E. R. R., Huntington, Ind.
Flora A. Myers, deceased, September 18, 1890.

Class of 1887

Eva B. (Ayers) (Stults) Piatt, Huntington, Ind.
Anna S. (France) Huyette, Bluffton, Ind.
Emma E. (France) Raymond, Huntington, Ind.
James H. Hessin, manager Auto Transit Co., Huntington, Ind.
Agnes C. (Humbert) Hessin, Huntington, Ind.
May L. (Ireland) Van Antwerp, Huntington, Ind.
Charles F. Lucas, traveling salesman, Huntington, Ind.
Fred L. Lucas, manager Electric Lighting Co., Pontiac, Ill.
Ella D. (Radabaugh) Yopst, deceased, December 6, 1889.
Von C. Schaffer, Huntington, Ind.
Flora C. (Swafford) Daltry, Huntington, Ind.
Ota A. (Warner) Messmer, deceased, January 19, 1900.

Class of 1888

Bessie (Allman) Berry, Huntington, Ind.
Robert M. Berry, of Berry & Son, feed barn, Huntington, Ind.
Estella M. Clark, Benton Walker's Abstract office, Anderson, Ind.
Maggie (Housman) (Emley) Kramer, Huntington, Ind.
Edna (John) Plasterer, Huntington, Ind.
Frank LaPointe, machinist, Anderson, Ind.
Ella M. (Meech) Branyan, saleswoman with Frash Dry Goods, Huntington, Ind.
Mina M. (Meech) Howell, milliner, Manchester, Tenn.
Leonard S. Repp, grocer, Huntington, Ind.
Jessie (Rosebrough) O'Leary, Huntington, Ind.
Mary Wilhelm, bookkeeper, Achtol Bros., Ft. Wayne, Ind.

Class of 1889

Joanna L. (Anderson) Stuller, Huntington, Ind.
Lizzie E. (Bussard) Close, Huntington, Ind.
Sabina A. Eschbach, clerk with H. H. Arnold & Son, Huntington, Ind.
George Edward Hill, bookkeeper, Richmond, Va.
Jacob H. Kuhlman, deceased, June 8, 1890.
Helene Slack, teacher, Hackettown, N. J.

Class of 1890

C. Helena Foster, New York, N. Y.
Jean Harter, music teacher, Lima, Ohio.
Minnie E. (Jacobs) Yopst, Wabash, Ind.
L. G. A. Powell, Dentist, Wabash, Ind.
Harriet F. (Severance) Putman, Winfield, Kans.
Mary M. (Skiles) Kenower, Milwaukee, Wis.
George B. Whitestine, cashier Huntington Trust Co., Huntington, Indiana.

Class of 1891

Anna R. Amiss, R. R. 5, Huntington, Ind.
Harley R. Crull, mechanical inspector, Louisville, Ky.
Fred W. Grayston, physician, Huntington, Ind.
Mary L. (Holmes) Blum, deceased, November 9, 1909.

Class 1 of 1892

Alice (Drummond) Kramer, Muncie, Ind.
Lyle Harter, librarian, Lima, Ohio.
Mabel Mayne, bookkeeper, National Bank, Camden, Ind.
Flora E. Purviance, Huntington, Ind.
H. Wirt Steele, General Secretary of Society for Prevention of Tuberculosis of Maryland, Baltimore, Md.
Mary E. (Wetter) Huston, Kewanne, Ill.
Edith B. (Wright) Matts, Brazoria, Texas.

Class 2 of 1892

Mary E. Hartman, teacher of Latin, High School, Huntington, Ind.
Emily S. (Plummer) Burroughs, Kankakee, Ill.
Lena M. Provines, stenographer, Ft. Wayne, Ind.
Ernest D. Smith, physician, Leo, Ind.
Nanetta A. (Thomann) Beck, Huntington, Ind.

Class 1 of 1893

Thaddeus D. Anglemyer, fruit farmer, Chelan, Wash.
Elnora B. (Hasty) Leverton, Rochester, Ind.
Lucy L. (Maranda) Cohn, Salt Lake City, Utah.
Rose M. (Newell) Reed, deceased, June 20, 1899.
John V. Sees, lawyer, Huntington, Ind.
Florence A. (Wiles) Shell, Huntington, Ind.
Lyda J. Wilhelm, clerk with E. E. Allen, Real Estate, Huntington, Indiana.

Class 2 of 1893

Norval V. Bowman, conductor, Ft. Wayne & Northern Ind. Traction Co., Ft. Wayne, Ind.
Clara E. (Brumbaugh) Nifer, Huntington, Ind.
Henry F. Halsey, postman, Huntington, Ind.
Claude McD. Hamilton, New York Press, New York.
Mary E. (Hawley) Cauble, Martinsville, Ind.
Emmet O. King, lawyer, Huntington, Ind.
Otto U. King, dentist, Huntington, Ind.
Margaret (Raymond) Dearworth, Huntington, Ind.
Francis I. Stults, postmaster, Huntington, Ind.
Harry R. Weese, Auditor Harris Banking Co., Chicago, Ill.

Class 1 of 1894

T. E. Daniels, farmer, Whitley County, Ind.
Laura B. (Day) Malow, Hammond, Ind.
Martha A. Holmes, stenographer with Lesh & Lesh, Huntington, Ind.
Clara E. (Lucas) Faber, Green River, Wyoming.
Almeda A. Newcomb, Huntington, Ind.
Gertrude M. (Simons) Beardsley, Domestic Science teacher, Winnetka, Ill.
Dessie L. (Trusler) (Baker) Ford, Huntington, Ind.
Clara E. (Young) Harney, Indianapolis, Ind.

Class 2 of 1894

Latin

Clellah B. Dilley, deceased, August 13, 1895.
John C. Etzold, court stenographer, Huntington, Ind.
Cora E. (Housman) Pinkerton, Huntington, Ind.
Adolph Marx, Ideal Millinery Co., Columbus, Ohio.
Jey Mertz, lawyer, Muncie, Ind.
Harold C. Mohler, supervisor manual training, Galva, Ill.
Linda E. (Moser) Potts, Pueblo, Col.
Edwin F. Siegmund, physician, Lincolnville, Ind.
Mary L. Stover, Philadelphia, Pa.

English

Harley P. Burnison, deceased, June 16, 1895.
Gertrude M. (Gusman) Hendricks, Grand Rapids, Mich.
Jessie A. Huyette, teacher Tipton St. School, Huntington, Ind.
Lora L. (Mitten) Myers, Huntington, Ind.
Emma L. Pastor, Huntington, Ind.
Robert F. Williams, deceased, March 20, 1897.

Class 1 of 1895

Latin

Minnie M. Housman, deceased, August 30, 1897.
Mabel G. (Kenner) Haymond, Muncie, Ind.
Edwin F. Moore, Billing clerk, Mishawaka, Ind.
Louis W. Plummer, Fruit grower, Dallas, Ore.
Ticy R. Wiles, monotype operator, Chicago, Ill.

English

Maud M. (Bailey) Long, Huntington, Ind.
Leona M. (Fisher) Renner, Huntington, Ind.
Clark C. Griffith, with Barker, Brown & Co., Huntington, Ind.

Class 2 of 1895

Latin

Charles O. Bechtol, physician, Marion, Ind.
Charles R. Brinneman, proprietor General Store, Hunter, Ark.
Martha J. Buzzard, Huntington, Ind.

Ida L. Hartman, clerk, Telephone Exchange, Huntington, Ind.
Della M. Hasty, clerk, Franklin Store, Huntington, Ind.
Bertha E. (Hoover) (Merritt) Gard, Huntington, Ind.
Everett E. King, teacher of Civil Engineering, State School, Ames, Iowa.
Robert C. McCaughey, with Erie R. R., Huntington, Ind.
Walter S. Mitchell, bookkeeper, Moline, Ill.
Lucy (Nichols) Long, Logansport, Ind.
Adelaide I. Rhine, deceased, January 14, 1901.
Elizabeth H. (Slack) Lovelace, Los Angeles, Cal.
Mary T. (Slack) Layne, Ocean Park, Cal.
Josephine (Wilhelm) Grupe, Ft. Wayne, Ind.

English

Ida D. (Bell) Miller, Ft. Wayne, Ind.
William H. Bell, secretary, Schaff Bros. Piano Co., Huntington, Ind.
Sarah A Buzzard, Huntington, Ind.
Heber P. Harter, real estate, Oklahoma City, Okla.
Clarissa Winifred Heaston, Huntington, Ind.
Isadore L. Marx, Marx Clothing House, Huntington, Ind.
Oma L. (Weisman) Strauss, Huntington, Ind.

Class 1 of 1896

Latin

H. Frank Bailey, undertaker, Huntington, Ind.
Isadore M. (Eschbach) Diffenbaugh, Chicago, Ill.
Elizabeth S. (Ferguson) Lesh, stenographer, Madison, Ind.
Orville S. Lippman, salesman, Chicago, Ill.
Mary D. McClanahan, deceased, May 9, 1899.
Jessie McCrum, farmer, Mishawaka, Ind.
Carl P. Steele, of F. Dick's Son & Co., Huntington, Ind.
Margaret H. (Young) Murray, Huntington, Ind.

Class 2 of 1896

Latin

Earl T. Bagley, deceased, April 24, 1900.
Charles D. Hessler, Toscin, Ind.
Laura F. Kindig, Huntington, Ind.
Charles A. McCrum, lawyer, Kansas City, Mo.
Mary E. (Newell) Thorn, Huntington Co., Ind.
Pearl F. Rall, sec. of Girls' School, Los Angeles, Cal.
Frank B. Wilkerson, electrician, Chicago, Ill.

English

Anna I. Lacey, bookkeeper, Wabash, Ind.

Class 1 of 1897

Latin

William B. Cast, draughtsman, Hannibal, Mo.
Lawrence E. Crull, bookkeeper, Huntington County Bank, Huntington, Ind.
Calvert E. Favorite, clerk, postoffice, Huntington, Ind.
Effie S. Hosler, bookkeeper, Barker, Brown & Co., Huntington, Ind.
Edith V. (Mount) Barnes, Hutchinson, Kas.
Mark D. Nave, lawyer, New York City.
Herbert B. Spencer, real estate and loan office, Lima, Ohio.
Estella M. (Stewart) (Hawk) Killen, Mt. Etna, Ind.

English

Maud Scott (Gusman) Richards, Phoenix, Ariz.
Charles A. Williams, employee Erie Shops, Huntington, Ind.

Class 1 of 1898

Latin

Clara Alice Favorite, teacher William Street School, Huntington, Indiana.
Lucy F. (Weese) Klein, Huntington, Ind.

German

Mabel E. Brown, teacher, Boise, Idaho.
Carey A. Kehler, engineer, Erie, R. R., Huntington, Ind.

Class 2 of 1898

Latin

Ethel J. (Blickenstaff) Crull, Oklahoma City, Okla.
Darke D. Dickinson, deceased, December 21, 1900.
Cora E. (Holmes) Lesh, Huntington, Ind.
Pearl V. (Lesh) Hart, Paducah, Ky.
Ruby S. (Rockafeller) Burris, Huntington, Ind.
Earl J. Walker, states attorney, Chicago, Ill.

English

Fred W. DeLong, Rock Island, Ill.
Milton J. Miller, traveling salesman, Wheeling, W. Va.

Latin and German

Edith M. Hawley, Huntington, Ind.

Class 1 of 1899

Latin

Cordilla T. (Abendroth) Cast, Hannibal, Mo.
Fred Cast, manager Rubber Co., Chicago, Ill.
Sarah E. (Dickinson) Craig, Scranton, Pa.
Adda B. (Foster) Emmons, Kendallville, Ind.
Wallace S. Grayston, surgeon, Huntington, Ind.
Dorman E. Haley, physician, Belvidere, Ill.
Dessie B. (Kitch) Grayston, Huntington, Ind.
Ella J. Moore, principal State St. School, Huntington, Ind.
Ella J. Morford, teacher, Lancaster High School, Huntington County, Indiana.
Bertha V. (Patton) Kenyon, Chicago, Ill.
Iva I. (Pressler) Redding, deceased, Jan. 10, 1904.
John C. Winter, lawyer, Terre Haute, Ind.

German

Charles L. Strickland, with Schaff Bros. Piano Co., Huntington, Ind.
Gertrude L. (Hoover) Glenn, Huntington, Ind.
Stacy T. Moore, draughtsman, New York City.
George C. E. Pohler, with Standard Oil Co., Jersey City, N. J.
Dessie D. (Ruggles) Redding, Marion, Ind.

Class 2 of 1899

Latin

Claude Cline, lawyer, Huntington, Ind.
Effie E. (Harlow) Jackman, Huntington, Ind.
Ruth (Mohler) Gierhart, Huntington, Ind.
William C. Moore, Manager Auto Branch of Y. M. C. A., Portland, Oregon.

German

Maude M. (Kuhlman) Zurbuch, Ft. Wayne, Ind.

Class 1 of 1900

Latin

Lena M. (Carson) King, Huntington, Ind.
Bonnie E. D. Gibson, stenographer, Huntington Mill, Huntington, Ind.

Herbert G. Morgan, electrical engineer, Rochester, N. Y.
Mary A. (Truman) Grayston, Huntington, Ind.

German

Leauna B. (Carr) Williams, teacher, Dolan, S. D.
Samuel S. Nichols, manager, Electrical Co., El Passo, Texas.
Flora Wilhelm, clerk, Arnold Dry Goods Store, Huntington, Ind.
Dora B. Williams, Huntington, Ind.

Class 2 of 1900

Latin

Harry I. Allen, lawyer, Commercial National Bank Bldg., Chicago.
Aldebert A. Bridge, dentist, Tipton, Ind.
Ada B. (Burley) McLain, deceased, 1911.
Marie E. (Kinkade) Van Antwerp, Boone, Iowa.
Gertrude F. (Knight) Plasterer, Chicago, Ill.
Dwight A. Lawver, electrical engineer, Chicago, Ill.
Grace A. Ledman, stenographer, Huntington, Ind.
Iva M. Leverton, Huntington, Ind.
May G. O'Connor, Catholic Publishing House, Huntington, Ind.
Elgitha D. (Vernard) Meier, Muncie, Ind.
Kate E. (Wilhelm) Glancy, Cincinnati, Ohio.

German

Anthony M. Garrett, electrical engineer, Chicago, Ill.
William D. O'Connor, mechanical engineer, Harvey, Ill.
Lilly M. (Weber) Dumbauld, Huntington, Ind.
William M. Weber, farmer, Huntington, Ind.
Joseph D. Williams, farmer, Huntington County, Ind.

Class 1 of 1901

Latin

Edna M. (Kaufman) Kelly, Huntington, Ind.
Claud E. Kitch, teacher of Mathematics, Manual Training, High School, Indianapolis, Ind.
Harry G. Price, stenographer, Tonapah, Nev.
Guy R. Smith, electrical engineer, Poughkeepsie, N. Y.

German

Wallace Fields, Wabash R. R. mail clerk, Huntington, Ind.
Melissa L. (Strauss) Melin, Rushville, Ind.

Class 2 of 1901

Latin

Grace A.(Bailey) Smith, Huntington, Ind.
Bessie M. Burley, teacher, Marion, Ind.
Fay N. Crull, Huntington, Ind.
Emma A. Favorite, teacher, State St. School, Huntington, Ind.
Lizzie I. (Shearer) Hacker, Huntington Co., Ind.
Mary E. Spice, teacher, Anderson, Ind.
Jennie Thomas, Inglewood, Canada.
Joseph R. Weese, real estate agent, Louistown, Montana.

German

George H. Bay, postman, Huntington, Ind.
Dahl (McNaughton)) Curfman, Marion, Ind.
E. Gertrude (Pastor) Austin, New York, N. Y.
Martha E. (Wise) Lowman, Huntington, Ind.

Latin and German

E. Mildred Winter, teacher, Cleveland, Ohio.

Class 1 of 1902

Latin

Neil B. Emley, special apprentice, Erie R. R., Meadville, Pa.
Pearl Franklin, teacher, Morgan Park High School, Chicago, Ill.
Bertha M. (Kenner) Sale, Marengo, Saskatchewan, Canada.
Homer L. McClelland, broker, Mobile, Ala.
Wilfred W. Robbins, teacher, University of Colorado, Boulder, Colo.
Earl Steele, city editor of Huntington Herald, Huntington, Ind.
Lillian A. (Seigmund) Levering, Montpelier, Ind.

German

Elmer R. Leverton, dentist, Aurora, Ill.

Class 2 of 1902

Latin

Mamie V. Beeching, teacher, Huntington, Ind.
Pearl (Cline) Myers, teacher of music, Huntington County Schools, Huntington, Indiana.
Edith R. (Favorite) Favinger, Huston, Texas.
Mary E. (Hamilton) Beck, Bloomington, Ind.
Fairy M. (Lee) Calvert, 3627 N. Clark St., Chicago, Ill.
Priscilla J. McArthur, first assistant librarian, City Free Library, Huntington, Ind.
Alma McCrum, critic teacher, Terre Haute, Ind.
Alta M. (McHenry) Conkle, Huntington, Ind.
Talmage V. Michael, real estate office, Ft. Wayne, Ind.
Dessie A. Moore, teacher William Street School, Huntington, Ind.
Ethel R. Moore, secretary to Rev. E. W. Cole, Huntington, Ind.
Clarence L. Newell, head painter Traction Co., Huntington, Ind.
Dorritt M. (Planck) Armitage, Huntington, Ind.
Lucile Rader, Matron Girls' School, Mt. Pleasant, Iowa.
Elma C. (Redman) Walters, Bedford, Ind.
Effie M. (Ressler) Flowers, Indianapolis, Ind.
Arva W. Riley, R. R. postal clerk, Blackwell, Okla.
Blanche (Rourke) Riley, Blackwell, Okla.
Olive M. (Shock) Bailey, Huntington, Ind.
Edward E. Shoup, farmer, Zanesville, Ind.
Mabel Spach, instructor of music, Chicago, Ill.
Edith M. (Spencer) Mylott, Phillipine Islands.
Clara E. (Yingling) Sapp, Huntington, Ind.

German

Mary E. Bowman, teacher, Goshen, Ind.
Stella M. (Ulrich) Blickenstaff, Guthrie, Okla.
Mamie I. Williams, clerk, Minneapolis, Minn.

Class 1 of 1903

Latin

Grace Cline, music teacher, Huntington, Ind.
Essie B. (Dinius) Van Hoesen, Veedersburg, Ind.
Gresham W. Kenner, electrician, Ft. Wayne, Ind.
Ava S. Mahoney, Los Angeles, Cal.
Harriet C. Price, deceased, September 4, 1909.

German

Lisette S. (Knipp) Schoepper, Gary, Ind.
Mamie E. Landis, Huntington, Ind.
Fairy E. Overholt, clerk, Daniel Overholt, dealer in sewing machines, Huntington, Ind.
Grace G. Weber, teacher, Central School, Huntington, Ind.

Class 2 of 1903

Latin

Hugo Branyan, Dr. of Medicine and Surgery, Chicago, Ill.
Kent Brickley, lawyer, Oberlin, Ohio.
Ethel E. Dinius, nurse, Toledo, Ohio.
Ladema B. McEnderfer, deceased, April 9, 1905.
Leon Stephen, instructor, University of New Mexico, Albuquerque, New Mexico.
Inez (Vernon) Krebs, Huntington, Ind.
Arthur B. Wagner, with Morman Automobile Factory, Indianapolis, Indiana.
Mary G. (Wonderly) Lee, Huntington, Ind.

German

Lura B. (Mann) Barker, Phoenix, Ariz.
Florence (Vernon) McCully, Logansport, Ind.

Class 1 of 1904

Latin

Garl Bonewitz, Superintendent of Schools, Lagro, Ind.
Lester H. Lipinsky, Pittsburg, Pa.
May I. Smith, stenographer, Imperishable Silo Co., Huntington, Ind.
Rosanna E. (Weese) Hall, Chicago, Ill.

German

Edith Vetter, clerk, Arnold's Dry Goods Store, Huntington, Ind.

Commerce

Jacob P. Young, science teacher, High School, Huntington, Ind.

Class 2 of 1904

Latin

Jessie B. (Baker) Craig, Huntington, Ind.
Luke S. Brickley, Oberlin, Ohio.
Elizabeth M. (Fields) Ward, Ft. Wayne, Ind.
Mariom Athol (Foot) Todd, Bloomington, Ind.
Edna H. (Grafton) Barnhart, New York City,
Florence L. Grayston, teacher of manual training, Portland, Ind.
Roy E. Hart, station agent for Erie R. R., Canton, Ohio.
Minnie L. (Hawkins) Wadell, Muskogee, Okla.
Ruby M. Heckler, student, Leland Stanford University, San Francisco, Cal.
Oliver Martin Kocher, Kocher & Kocher, Huntington, Ind.
Jeanette Beryl (Lippman) Pierson, Elkhart, Ind.
Anna M. (Moore) Fisher, Warsaw, Ind.
Belle E. Miltonberger, teacher, Andrews, Ind.
Allen F. Rader, Manager Heating Plant, Cincinnati, Ohio.
Carl G. Swan, electrician, Indianapolis, Ind.

Commerce

Mabel A. (Bay) Finch, Flint, Mich.

Class 1 of 1905

Latin

Kenower Bash, civil engineer, New Glascow, Nova Scotia.
Mildred Burley, teacher, Portland, Ore.
Charles A. Fisher, principal High School, Warsaw, Ind.
Ina Mabel (Planck) Savage, Flint, Mich.

Commerce

Chester L. Bailey, commerce teacher, High School, Rockford, Ill.
Ida (Haring) Kesler, Huntington, Ind.
Pearl B. (Morse) Sayler, Huntertown, Ind.

Class 2 of 1905

Latin

Amy L. Barnes, teacher of sewing, High School, Huntington, Ind.
Ruth A. (Barsh) Peters, Anderson, Ind.
Hale J. Bradley, proprietor Bradley Bros. Drug Store, Ft. Wayne, Ind.
Ethel E. Coleman, Huntington County, Ind.
Mary M. (Doub) James, Whiting, Ind.
Hazel A. Drummond, teacher, Dayton, Kentucky.
Mazo F. (Ferguson) Kindel, Portland, Ore.
Lillian H. Franklin, Huntington, Ind.
Amy B. (Kitt) Stephan, Albequerque, N. M.
Harold A. Lipinsky, Lipinsky's wholesale cigar store, Huntington, Indiana.
Donald C. McClelland, physician, Lafayette, Ind.
Oliver M. Sayler, critic on Indianapolis Star, Indianapolis, Ind.
Otha B. Smith, Ashville, N. C.
William Paul Spencer, with Erie R. R., Huntington, Ind.
Maud Starbuck, Huntington, Ind.
Paul Taylor, vice-president Citizen's Bank, Huntington, Ind.
Ruth B. Tucker, nurse, Kansas City, Mo.
Gladys (Vernon) Talbert, Ada, Okla.
Mary W. (Wintrode) Bridge, Huntington, Ind.

German

Alexander E. Hunt, teacher.
John C. Henry, stenographer, Griffin Wheel Co., Chicago, Ill.

Class 1 of 1906

Latin

Marshal Beck, bookkeeper, Ada, Okla.
Charles Buchanan, proprietor Buchanan Plumbing Co., Huntington, Ind. residence, Ft. Wayne, Ind.
Grace D. (Carson) Houston, Tekamah, Neb.
Ralph R. Dickinson, general agent, Maryland Casualty Co., St. Paul, Minnesota.
Alice B. Kelsey, teacher, William Street School, Huntington, Ind.
Gladys I. (McClure) Wilson, Ft. Wayne, Ind.
Don V. Peden, stenographer, Indianapolis, Ind.
Laura A. Pohler, stenographer, Ft. Wayne, Ind.
Cressie E. (Raver) Frohlich, Kramer, N. D.
Estella M. (Redman) Imhoff, Auburn, Ind.
Robert P. Weese, Western Electric Co., Chicago, Ill.

German

Grace D. Cole, Chicago, Ill.
Samuel Skidmore, deceased, June 17, 1911.
Margaret Ruth (Weber) Mann, Huntington, Ind.

Commerce

Adele E. A. Delorme, clerk Woolworth 5 & 10 cent store, Huntington, Ind.

Class 2 of 1906

Latin

Hazel K. Allen, student Chicago University, Chicago, Ill.
Helen Harter, teacher, Cleveland, Ohio.
Nina F. Mahoney, Los Angeles, Cal.
Donald A. Purviance, of Weber & Purviance, grain dealers, Huntington, Ind.
Estella Thomas, teacher, Kokomo, Ind.
Pearl W. Young, deputy county recorder, Huntington, Ind.
Elizabeth B. (Bourdon) Williams, Chicago, Ill.
Vilas L. Bridge, Chicago Telephone Co., Chicago, Ill.
Alice H. (Robinson) McNulty, Huntington, Ind.
Ethel G. (Wise) Mitchell, Kokomo, Ind.

Commerce

Harry R. Wright, mechanical engineer, Jamaica, L. I.

Class 1 of 1907

German

Mary (Bendel) Swan, Indianapolis, Ind.
Bessie H. (Blackburn) Plumb, R. R., Warren, Ind.
Kenneth Dean Butler, Lumber Camp, No. 18, Somoa, Cal.
Cora E. Dishong, stenographer, Kelsey's Abstract office, Huntington, Indiana.
Lionel A. LaMont, with Chas. E. Miller Auto Works, Anderson, Ind.
Mary Adrienne McLean, Huntington, Ind.
Erma S. Price, Ft. Wayne, Ind.
Mabel E. (Robinson) Mendenhall, Paulding, Mo.
Etta M. Walter, prin. Rock Creek High School, Huntington Co., Ind.
Elbert D. Ware, with Erie Construction Co., Huntington, Ind.

Latin

Hettie D. Garner, vocalist & music teacher, Huntington, Ind.
Harold G. High, reporter, Mt. Clemens, Mich.
Faith Thompson, clerk H. H. Arnold & Son, Huntington, Ind.
Flaud E. Coolman, Huntington, Ind.
Grace Ream, departmental teacher, Huntington, Ind.

Commerce

Blanche R. Cain, stenographer, Z. T. Dungan's office, Huntington, Ind.
Roy Whitmore, farmer, Mt. Etna, Ind.

Class 2 of 1907

Latin

Marie K. Baker, bookkeeper, Schacht Rubber Factory, Huntington, Indiana.
Edgar R. Barnes, linotype operator, Dayton, Ohio.
Ruth R. (Dinius) Wright, Brazoria, Texas.
Knowlton H. Kelsey, with Aluminum Co., Terre Haute, Ind.
Miriam A. Taylor, Huntington, Ind.
Garnet B. (Trusler) Shutt, Huntington, Ind.
Isabella Whitmore, teacher, Redfield, S. D.

German

Helen (Bendel) Dick, Huntington, Ind.
Esther M. (Buzzard) Kettering, Huntington, Ind.
Mark E. Hamer, student, Indiana University, Bloomington, Ind.
Florence Marie Plummer, teacher, Huntington, Ind.

Commerce

Nellie H. Kacy, clerk Penfield Jewelry Store, Huntington, Ind.
John A. McArthur, deceased, April 16, 1909.
Claire V. Zeller, paying cashier, Franklin McVeagh & Co., Chicago, Illinois.

Class 1 of 1908

Latin

Anna Beehler, Lafayette, Ind.
Hildreth Heiney, Winona Lake, Ind.
Robert F. L. Lane, optician, Chicago, Ill.
Mary Edith (Lucas) Brightman, Columbus, Ohio.
Hazel D. Smith, bookkeeper, Herald office, Huntington, Ind.
William Paul Whitelock, farmer, Huntington, Ind.

German

Ort H. Ertzinger, abstract & real estate, Bay Minette, Ala.

Commerce

Charles M. Paul, reporter, Huntington, Ind.

Class 2 of 1908

Latin

Dale C. Beatty, minister, Muncie, Ind.
Ralph W. Burley, teacher, Portland, Ore.

Mildred G. Butler, teacher State Street School, Huntington, Ind.
Miriam S. (Coulter) Jennings, R. R., Marion, Ind.
Nellie G. Favorite, student Michigan Agricultural College, Lansing, Michigan.
Ruth B. Heiney, Winona Lake, Ind.
William McClure, with Indianapolis Star, Indianapolis, Ind.
Chloe (Pavey) Goshorn, Saskatchewan, Canada.
Agnes (Sayler) Cate, Omaha, Neb.
Dessie E. Slusser, teacher, Huntington County, Ind.
Glenn H. Souers, Huntington, Ind.
Ottilia M. Stahl, teacher, Huntington, Ind.
Edith M. (Swaim) Elvin, Vicksburg, Miss.
Effie Tuttle, Huntington, Ind.
Lydia Ellen Zirkle, Portland, Ind.

German

Henry Bash, with C. E. Bash & Co., Huntington, Ind.
Mabel I. Clark, at Dr. King's office, Huntington, Ind.
Wilda Foster, teacher of sewing, grade schools, Huntington, Ind.
Jessie T. D. Grayston, student, College of Physicians and Surgeons, Chicago, Ill.
Mary E. V. Grayston, teacher of Domestic Science, High School, Huntington, Ind.
Celia G. Ham, teacher, Ashland, Ohio.
Henry J. Koch, reporter, Muntington, Ind.
Mayme (LaMont) Willis, Huntington, Ind.
Edna (Smith) Dinius, Hartford, Mich.

Commerce

Emmett B. Ewart, clerk, superintendent's office, Erie R. R., Huntington, Ind.
Howard F. Gesaman, ranchman, Ft. Benton, Mont.
Grace E. (Kalb) Leeds, Huntington, Ind.
Guenivere B. Stevens, Huntington, Ind.
Herbert B. Zent, manufacturers' agent, Huntington, Ind.
Paul Zirkle, Portland, Ind.

Class 1 of 1909

Latin

Glade King Eckman, farmer, Huntington County, Ind.
Don Pomroy Emley, bookkeeper Huntington County Bank, Huntington, Ind.
Ralph Arville Leverton, electrician, Huntington, Ind.
Leah Isabel (Miles) Test, Spiceland, Ind.
Mildred Bernice Piatt, Huntington, Ind.
Mary Edith Sites, student, Baker University, Baldwin, Kans.

German

Wilbur P. Hullinger, bookkeeper at Frazier's Garage, Huntington, Indiana.
Georgia Kehler, stenographer, National Fire Proofing Co., Huntington, Ind.
Lowell Heber LaMont, yard master at Erie R. R., Huntington, Ind.
Wanda E. (Schaefer) Kacy, Huntington, Ind.
Robert T. Somers, student, Oberlin University, Oberlin, Ohio.
Harmon Eugene Wagner, American Express Co., Kansas City, Mo.

Class 2 of 1909

Latin

Lillian Nelson Berry, teacher, DeKalb County, Ind.
Earl Clarence Bucher, bookkeeper, Huntington County Bank, Huntington, Ind.
Mildred Avyce Duncan, student, Valparaiso, Ind.
Gordon Brown McCabe, billing clerk, Pierre Marquette R. R., Detroit, Michigan.

Nina Ara Penrod, teacher State Street School, Huntington, Ind.
Ivan Edgar Smith, student, Northwestern University, Chicago, Ill.
Hazel May Tillman, student, State Normal, Terre Haute, Ind.

German

Clarence Boston Fleck, stenographer, Mishawaka, Ind.
Marion Keller, Huntington, Ind.
Eldon Talmage Lawver, farmer, Huntington County, Ind.
Ethel May (Lininger) Pauling, Huntington, Ind.
Paul Jacob Miller, student, School of Pharmacy, Indianapolis, Ind.

Latin and German

Bessie Aileen Branyan, Pleasant Lake, Ind.
Max Hart, rate clerk, Erie offices, Huntington, Ind.

Commerce

Briant Chafee Lawrence, student, Central College, Huntington, Ind.
Charles Fay Shock, with J. W. Shock Cement Works, Huntington, Indiana.

Class 1 of 1910

Latin

Evea M. Burley, teacher, Seattle, Wash.
Nellie E. Hessin, Huntington, Ind.
Marie Margaret (Peden) Hughes, Cambridge Springs, Pa.
Wilbur Randolph Snider, with Farmer's Guide, Huntington, Ind.
Sarah Whitmore, teacher, Dolan, S. D.
Marguerite Evelyn Williams, student, Oxford College, Oxford, Ohio.

German

Zella C. Gates, clerk, Strodel's Dry Goods Store, Huntington, Ind.
Darwin Bruce Hamer, civil Engineer, Erie R. R., North Judson, Ind.
Clytie L. Hartman, post-graduate student, High School, Huntington, Indiana.
Lillian May Johnson, substitute teacher, McKinley School, East Chicago, Ill.
Geneva P. Lucas, at J. E. Meyer's office, Huntington, Ind.
Walter Jenkins Plumb, clerk at Whitelock & Son's Grocery Store, Huntington, Ind.

Commerce

Carl Hartwell Glanton, farmer, Pascocaucа, Miss.

Class 2 of 1910

German

Ruth Marie Brown, deceased, October 21, 1911.
Mary Isabella Buchanan, clerk Meyers' dry Goods Store, Ft. Wayne, Indiana.
Hazel Anita Carr, Society editor, Huntington Herald, Huntington, Indiana.
Kenneth Earl Lind, time keeper, Erie R. R., Huntington, Ind.
Herman Joseph Martin, Ohio & Western Lime Office, Huntington, Indiana.
Myra Lucretia McClelland, assistant kindergarten teacher, Huntington, Ind.
Letha Merle Peterson, teacher, Huntington County, Indiana.
Elizabeth Smith, student, Wooster College, Wooster, Ohio.
Paul G. Weber, with Weber & Purviance, grain dealers, Huntington, Indiana.
Mabel Irene Winters, Farmer's Guide Office, Huntington, Ind.

Latin

E. Eugenie Buchanan, Ft. Wayne, Ind.
Claire Cline, with Illinois Central R. R., Memphis, Tenn.
Burnett Blaugh Dinius, Brazoria, Texas.
Howard Charles High, Erie Ticket Agent, Hammond, Ind.
Lucile Ethel Pugh, teacher, Redfield, N. D.

Ralph Truman, manager fruit farm, Patterson, Cal.
Fred Helser, with Denny Renton Coal & Brick Co., Taylor, Wash.
Ruth Beatrice Edwards, student, Smith College, Northampton, Mass.

German and Commerce

Ellen Louise (Hoban) Adams, Huntington, Ind.

Class 1 of 1911

May Abbott, post-graduate student, High School, Huntington, Ind.
Leola T. (Calvert) LaMont, Huntington, Ind.
Mary E. (Elvin) Dunfee, Huntington, Ind.
Stella Gibney, bookkeeper, Gibney's Plumbing Establishment, Huntington, Ind.
Hope I. Kaufman, teacher, Rock Creek Township, Huntington, Ind.
Edith LaMont, at Ricket's Art Studio, Huntington, Ind.
Virgil G. Lawver, collector for Huntington Telephone Co., Huntington, Ind.
Edith S. Paul, stenographer, Cline & Cline, Huntington, Ind.
Carl D. Seeley, surveyor, Huntington, Ind.
Gertrude D. Weaver, teacher, Huntington, Ind.
Mildred P. Weese, student, Northwestern University, Chicago, Ill.
Olive M. Wilson, teacher, Bippus, Ind.
Minnie M. Zell, Huntington, Ind.

Class 2 of 1911

Aubrey W. Barsh, bookkeeper, Huntington, Ind.
Inez Buzzard, telephone operator, Huntington, Ind.
Routh Culp, clerk, Woodworth 5 & 10 cent store, Huntington, Ind.
Ruth A. Eckman, student, Indiana University, Bloomington, Ind.
Mark G. Erehart student, Indiana University, Bloomington, Ind.
Hazel B. Etzold, student, State Normal, Terre Haute, Ind.
Frank W. Hawley, student, Northwestern University, Chicago, Ill.
Zelma F. Hier, teacher, Huntington County, Indiana.
Ray W. Ireland, stenographer, U. S. War Department, Washington, D. C.
Josephine E. Kenower, student, LaSalle College, Auburndale, Mass.
Charles A. Kindler, clerk, A. Kindler's Shoe Store, Huntington, Ind.
Helen L. (Lucas) Hayes, Albion, Ind.
Nellie (McCahill) Souers, Huntington, Ind.
Lucile McClure, Huntington, Ind.
Bertha A. Miller, student, State Normal, Terre Haute, Ind.
Robert C. Patterson, student, Lincoln College, Lincoln, Ill.
Marco M. Plasterer, teacher, Huntington County, Ind.
Hope L. Tharp, clerk, Arnold's Dry Goods Store, Huntington, Ind.
Buelah E. Tugendreich, student, Lawrence University, Appleton, Wisconsin.
Muriel Webb, teacher, Huntington, Ind.
Modjeska M. Weber, student, Indiana University Bloomington, Ind.
Theodosia Williams, Portland, Ore.
William E. Williams, teacher, Huntington County, Ind.

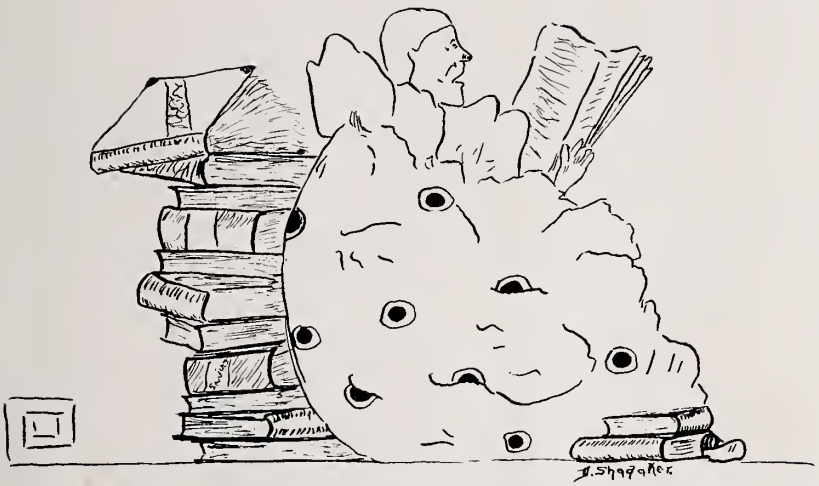
Class 1 of 1912

Hayden L. Scheerer, clerk Telephone Exchange, Huntington, Ind.
Freta E. (Raney) Meese, Huntington, Ind.
Grace Marie Paul, at shoe factory office, Huntington, Ind.
Anna Minerva Kline, student, Purdue University, Lafayette, Ind.
Evalene Marie Drover, at Rickert's Art Studio, Huntington, Ind.
Donald Brown, Huntington, Ind.
Hilda (Blinn) McKnight, Huntington, Ind.
Dean Johnson, barber, Huntington, Ind.
Forest Logan Cook, Huntington, Ind.
Violet Irene (Hullinger) Barton, Oak Part, Chicago, Ill.
E. May Wells, Huntington, Ind.

Lucile Marie Weisman, Huntington, Ind.
Paul L. Emley, with Telephone Co., Huntington, Ind.
Audrie Marie Nevius, Huntington, Ind.

Class 2 of 1912

Mildred Pauline Hildebrand, clerk, Franklin's store, Huntington, Ind.
Ethel Matilda Kline, student, Girls' School, Chicago, Ill.
Hazel Mae Kiser, stenographer, shoe factory, Huntington, Ind.
Eugene Francis Zahm, with E. E. Allen Real Estate Co., Huntington, Indiana.
Marie Dorothy Corell, nurse, Methodist Hospital, Indianapolis, Ind.
Nellie Van Antwerp, student, Indiana University, Bloomington, Ind.
Russel Anderson, student, Central College, Huntington, Ind.
Anna May Paul, student, Kindergarten Training School, South Bend, Indiana.
Ervin E. Merriman, teacher of Commerce, Schuykill Seminary, Reading, Penn.
Ethel DeEtta Hildebrand, Huntington, Ind.
Opal Souers, Huntington, Ind.
Grace Estella Shinkel, Huntington County, Indiana.
Agnes Jane Purviance, R. R., Huntington, Ind.
Emma Ford Kline, student, Purdue University, Lafayette, Ind.
Ethel Marie Collins, teacher, Plentywood, Montana.
Marie Neva Fisher, stenographer, shoe factory, Huntington, Ind.
Mary Terhune, student Oxford College, Oxford, Ohio.
Abner Brown, reporter, Huntington Press, Huntington, Ind.
Vanice B. King, Huntington, Ind.
Anne Loretta Walter, Huntington, Ind.
Ruth Emley, Huntington, Ind.
Hazel Fern Whitacre, clerk, Woodworth 5 & 10 cent store, Huntington, Ind.
Gladys May Whitelock, Huntington, Ind.
Mae Siemantel Young, student, State Normal, Terre Haute, Ind.
Ray Thomas Lininger, farmer, Huntington, Ind.
Frieda Veona Kirkendall, student, Defiance, Ohio.
Rubie Marie Meyers, Huntington, Ind.
Vera Hannah Zeller, student, Winona College, Winona Lake, Ind.
Archie D. Erehart, student, Indiana University, Bloomington, Ind.
Lucile Hoover, teacher, Clinton, Ind.
Nova Nondas Starbuck, cashier Sanitary Meat Market, Huntington, Indiana.
Margaret Marie Curran, Huntington, Ind.
Ilah Mason, student, Hillsdale College, Hillsdale, Mich.
Paul McEnderfer, student Huntington Business University, Huntington, Ind.



JOKES

How They Become Known

Meredith McIllvaine—For his habitually eating victuals for three.

June Wiley—For her rendition of "Waiting for the Cat to Die."

Naomi Fisher—For behaving herself and minding her own business.

"Dude" Carey—For his loud whistling in public places.

Paul Humbert—For being the base ball find of 1911.

Faith Emley—For that burnished gold effect.

Fred Falk—For his verdant freshness.

Lillian Good—For her "I have just swallowed a broom-stick" appearance.

Mr. Young: "Give me some example of your own knowledge of nervous difficulties."

Clarke Mason: "I knew of a man who was tongue-tied up in Fort Wayne."

There is a young maid in our midst,
In English she sneezes and twists,
In History she wiggles and loudly she giggles,
You know who this maid is, I guess.

Don Collins, (At Junior box social): "We want to have a class that they will be talking about ten years ago."

Miss Cox: "Don, what is the first thought that word brings to your mind."

Don Hart: "Nothing."

Letha Eberhart, (in German): "I am unguilty."

Ruth Diehm: "I never began to enjoy life until I was seventeen."

Aubrey Dill: "How long have you been enjoying life, Ruth?"

Mr. Maple: "Children should sleep nine hours a day in high school."

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SONG HITS

I Can't be True so Far Away - - - - - - Fritz Glass
Wearing of the Green - - - - - - - Glenn Ireland
Only the Ghost of Your Smile - - - - Gertrude Happy
All That I Want Is Love - - - - - - Russell Hamer
Divine Comedy - - - - - - - - - Ruth Diehm
I'm Not Anybody's Dearie - - - - - - Clarke Mason
What Am I Going to Do to Make Them Love Me - Leila Scott
Steam Boat Bill - - - - - - - - - Dean Newcomb
Tootsie Peroxide - - - - - - - Grace McCollum

Lulu B.: "Oh, Mr. Maple, Mr. Scudder says that the bell is off."

Mr. Maple, (jumping up): "Did you notice whether it was still there when you came past?"

Miss Altman: "Somebody give an example of alliteration."

Verna Karnes: "Collins' cough couldn't conceal contest confusion."

Foss Folk: "What is the difference between the words 'boulder' and 'bolder'?"

Ernest Mock: "One is a rock and the other is an adjective."

Miss Cox: "Beauty is Truth and Truth is Beauty. Therefore, a beautiful maiden is what?"

George Bippus: "A joy forever."

Ready for the Joke box: Carl Hullinger.

Ask Elma Lininger if she knows how to play a fife. For further particulars consult Lee Bowers.

Helen Clark, (translating German): "I must take this hat home to my wife which I have just bought."

We wonder what is the matter with the clock in Room 2. It hasn't been running since Montgomery Purviance hung Taft's picture under it.

Miss Caley: "Take to the top of page 79 for tomorrow."

Student: "Oh, that is too much."

Miss Caley: "Well then, take to the bottom of page 78."

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KODAK

Lee Bowers:

This senior has been a star in school
And has a laugh like a full-grown mule,
No more expressions of mirth will you hear
When he graduates at the end of this year.

Kenneth T.: "Prentice, the grocery business seems to agree with you. You gain flesh every day. What did you weigh last?"

Prentice W.: "I don't know, but I think it was a pound of butter."

Helen Rosebrough at foot ball game: "Doesn't Mr. Hinshaw make a fine looking coachman?"

Dorothy Frazier: "May I take Latin this term? I have had some before."

Mr. Maple, (testing her knowledge): "Well, what does 'amo' mean?"

Dorothy: "Well—er—well I don't just know, but I have had it."

Minister: "Young Man, do you know how to dance?"

Dewitt: "Well, parson, I know the holds, but I don't know the steps."

Schuyler Aldridge, (to Mr. Young): "Why don't you call cotton animal cloth? It comes from the sheep."

Aubrey: "Say George, what time is it?"

George: "About 8:29."

Aubrey: "How do you know?"

George: "I just saw Joe Wonderly going to school."

Florence Dilley, (in 2-I German): "The dog lay at the feet of the mountain."

"Doc" says he can't help it because "Cap" beat his time.

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1. There are seven varieties of Smith, with one always in the ring, and we sometimes have an all–Smith performance.

2. There are seven maidens with Titian tresses and seven youths with young bronze beards.

3. And last but not least in the hair line, we have the rare White lock, who is a man of heart, as our gracious Queen Esther will graciously tell you.

4. We would call attention to our famous Queen of Hearts and Knave of Hearts, together with our right and left Bowers.

5. The following names will come by freight: Lotzenhiser, Stonebraker, Eisenhauser, Limbacher, Chamberlin, Gelzleichter and Bordofsky.

6. Remember the Kaiser himself will be one of our great combinations coming promptly from Antwerp.

7. We announce for the first time to appear in our aggregation the Wallace favorites.

8. The performance will close with the twelve world-famed contortionists of the Order of the Maple.

Mr. Byers: "Lee, what do you think about it."

"Well, I think truth is not as beautiful as evil and not as attractive or pleasing to the eye."

Mr. Byers: "Yes, that may be true, especially to those following evil."

If she fell out of her seat, would Mildred Bonebrake?

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SHOW HITS

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The Flirting Princess	Marie Emery
Anti-Matrimony	Some of the Faculty
Tempest and Sunshine	Ralph Kiser
Sweetest Girl in Paris	Angeline French
A Chocolate Soldier	Roy Bucher
Mutt and Jeff	George Bippus and Lee Bowers
The Heartbreakers	Delta Omegas
The Eternal Light	Mattie Plasterer

Charles Whitelock, (in history): "Bartholomew Columbus had just came to England."

Miss Cox: "Had came?"

Charles: "No, just started."

Freshman to Mr. Maple (on entering H. S.): "Where is the Refreshment class to be seated?"

Mr. Tyner: "William, you didn't wash your hands this morning, did you?"

William Barcus: "Why no, it isn't Sunday yet."

We've often heard of a turkey buzzard, but only once of a Lulu Buzzard.

Dayton Hamer: "Did you know I got E in my Latin examination?"

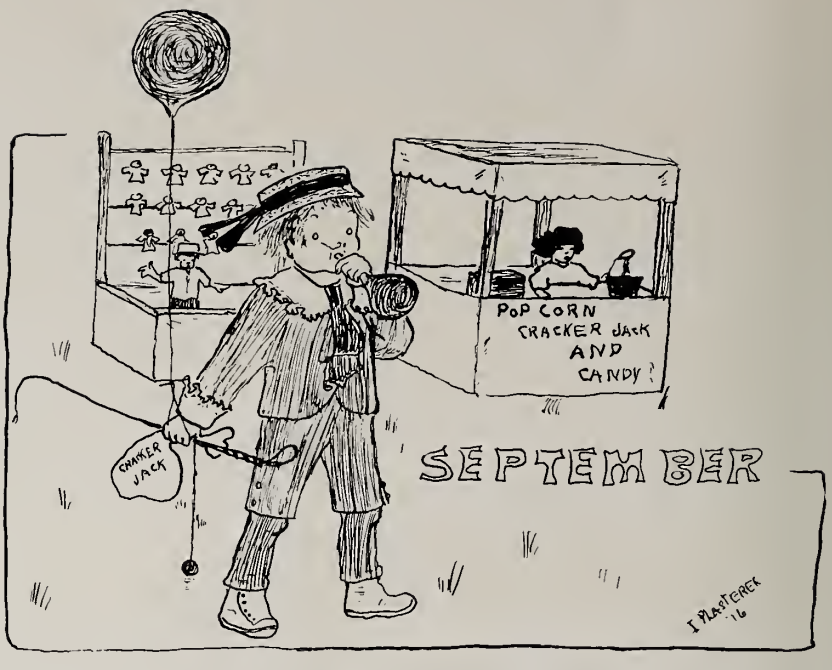
Elizabeth Hague: "By whom did you sit?"

Mr. Hinshaw: "How many boys are working in your workshop now?"

Mr. Shock: "About a third of them."

There is a young man named Vic Blom,
A second Abe Lincoln is he,
In chemistry he's quite a shark,
He measures just six foot and three.

CALENDAR



Sept. 2. We renew our acquaintances with teachers and students.

Sept. 3. School begins in earnest.

Sept. 4. Freshmen block the door-ways and stairways, and in fact all the ways.

Sept. 5. Adjourned for the County Fair.

Sept. 6. Students in the Air at the Fair.

Sept. 9. Dignified Seniors hold a class meeting and elect officers.

Sept. 10. Miss Caley to a Freshman: "Aren't you chewing gum?" "No ma'am," just as he swallowed it.

Sept. 11. Freshman boy handing theme to Miss Tucker: "There, I worked awful hard. I stayed up till 9:15 last night."

Sept. 12. Ask Helen Williams and Lee Bowers what occurred in Room I after the first orchestra rehearsal.

Sept. 13. Mr. Hinshaw talks on Athletics.

Sept. 16. Mr. Maple: "How would a compass act on a moving trolley car?" Lillian R.: "It would have a tendency to push the car.'

Sept. 17. Mr. Byers makes a Bull Moose speech in the office.

Sept. 18. Mr. Young becomes a Bull Moose.

Sept. 19. Mr. Hinshaw: "What is a cone?" Mattie Plasterer: "Something with ice cream in it."

Sept. 20. Rev. Smith talks on "This One Thing I Do."

Sept. 23. Marie Emery wants to know who wrote Franklin's "Autobiography."

Sept. 24. Hazel Lowman: "It is a custom for shepherds to sit in the shade."

Sept. 25. Robert Kettering, reading a composition: "She danced until the soles of her feet were tired and then got something to cool her lips."

Sept. 26. Verna Karnes: "Is there any law against taking your books home?" Teacher: "No; why?" Verna: "I never see anyone taking theirs home."

Sept. 27. Mr. Maple talks on "Freaks of Nature" and points out two freaks in Room 10.

Sept. 30. Mr. Hinshaw: "Howard Hildebrand, wake up and prove this theorem."

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PHONE 42

Oct. 1. Arthur Hoch, (disussing life of George Washington): "He was the most shrewdest politician of his day."

Oct. 2. Mr. Byers speaks of the Love Affairs of Poets.

Oct. 3. Mr. Byers: "Where would we be if it were not for imagination?" Joe: "We would still be in the Garden of Eden."

Oct. 4. Mayor Feightner talks on Law.

Oct. 7. Mr. Byers, (discussing what the men of the middle ages studied): "Can God make a yardstick without two ends, Ruth Bush?" Ruth: "Oh! that's another of those foolish questions."

Oct. 8. Mr. Hinshaw inquires what the cylinder of a corn-shredder is and Kenneth Triggs informs him that it is something where the corn goes up.

Oct. 9. Talk on "Fire" by Fire Chief Gardner.

Oct. 10. Mamie Mentzer and DeWitt Shadaker exchange hearts —candy hearts.

Oct. 11. Riley program given by the H. S. students.

Oct. 14. Ernest Fredericks gets rather flowery in his compositions, but we guess Mr. Byers likes flowery things.

Oct. 15. George Knipp wants to know what the next thing below P– is.

Oct. 16. Lucinda Powell doesn't know why James Whitcomb Riley never married, but she refers us to Mr. Byers to find out.

Oct. 17. Cameron Griffith informs Mr. Shock how to teach M. T.

Oct. 18. Dismissed for visiting day.

Oct. 21. Boyd Eviston gives a new definition for dirt: "Most anything that happens to be where you don't want it."

Oct. 22. Howard Hildebrand speaks on "Eternal Resistance" in Physics class.

Oct. 23. Mary Chamberlin and Faith Emley visit in Room 10 until Mr. Hinshaw returns.

Oct. 24. George Bippus composes poetry in English.

Oct. 25. Mr. Hinshaw makes a speech.

Oct. 28. Mr. Byers asks Ruth Schaefer if she will be punished for her sins. Ruth says she never sins.

Oct. 29. Mr. Young becomes a hero and saves Glenn Garretson's life in Chemistry.

Oct. 30. Seniors are wearing smiles. The pins and rings are here.

Oct. 31. Helen Bartlett and Wilfred Smith always visit the library the second period.

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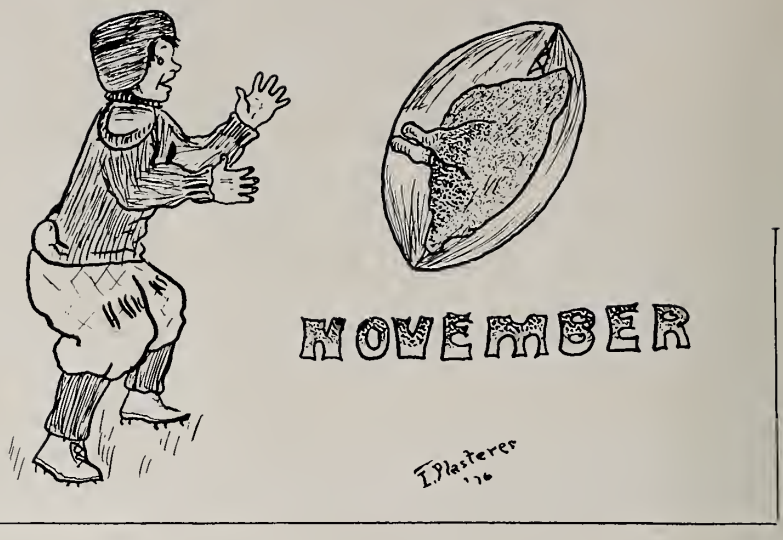

Nov. 1. Mr. Oliver Kline talks on "Farm Life."

Nov. 4. Mr. Maple gives a talk on the election. Party strife still increasing.

Nov. 5. Election day. Bull Mooses carry the election by the majority of three votes.

Nov. 6. Eulalia Eisenhauer uses the Bible so much that Miss Hartman gets worried and takes it away from her.

Nov. 7. Senior committee chooses the Class Play.

Nov. 8. Miss Ticer gives a lecture.

Nov. 11. Miss Hartman is very much surprised because Ruby Ditzler does not know where her appendix is.

Nov. 12. Doctor Jackson of Hammond, addresses the Girls' League.

Nov. 13. Miss Hartman: "Wake up, Marion Harter, and tell the construction of 'cumpeteret'." The morning after———what?

Nov. 14. Mattie and Vera eat peppermints in Geometry class and Mr. Hinshaw wants everyone that has anything to chew to bring it to class.

Nov. 15. Mr. Maple gives a talk on School Marshals.

Nov. 18. Did you say fire? No. Just a fire drill.

Nov. 19. Freshies had their "Pretties" taken.

Nov. 20. Mary Chamberlin is very fond of candy that has been dropped on the floor and eats one piece slowly.

Nov. 21. Edwin Hawkins in English: "He married a theatrical actress."

Nov. 22. Miss Cox lectures on "Olympic Games."

Nov. 25. Don Collins: "Listen! I want to talk on the low cost of high living."

Nov. 26. Frank Heis, (in German): "The powerful minister with his slender spire."

Nov. 27. Gorman Ham (continuing discussion): "I have changed my mind; it is nicer before marriage than after."

Nov. 28. Thanksgiving.

Nov. 29. Vacation.

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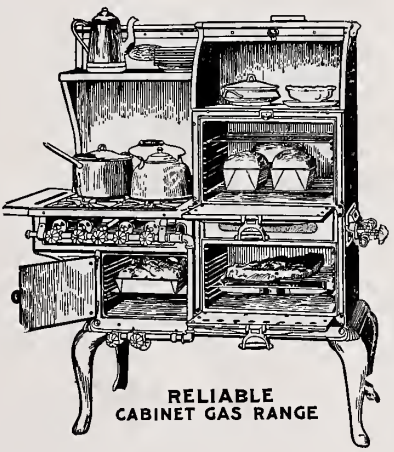

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Dec. 2. Miss Hartman: "What does 'venis' mean, Elmer Rahn?" Elmer: "It doesn't mean anything to me."

Dec. 3. Another fire drill.

Dec. 4. Mr. Byers gets a little bit fussed and fires about twelve members of the 4' English class.

Dec. 5. According to Mr. Maple's announcement we all have curvature of the voice.

Dec. 6. Mr. O. U. King talks on "Dentistry."

Dec. 9. Francis McClanahan and Victor Blom hold hands in Geometry. Mr. Hinshaw is rather surprised.

Dec. 10. Archie Brenneman (in Physics class): "That tube is empty. It's full of air."

Dec. 11. Ruth Bush giggled and sneezed again.

Dec. 12. Mr. Tyner does not allow Gorman Ham to sit by the the girls. He talks too much.

Dec. 13. Talk by Mr. Scudder.

Dec. 16. Victor Ritenour looses his balance, but soon recovers his confusion.

Dec. 17. Senior girls have rather a warm discussion.

Dec. 18. Marshals parade through the halls, leading the patrons gently by the hands. Visiting day.

Dec. 19. Mr. Maple (explaining sound): "See that high tone?"

Dec. 20. Mr. Maple talks about the Program and Conflicts. Girls entertain the mothers.

Dec. 23, 24, 25, 26, 27, 30, 31. Christmas vacation.

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JANUARY

Jan. 1, 2, 3. Holiday vacation.

Jan. 6. Horrors! What? Lucy Barnes threatens to kill Mr. Byers.

Jan. 7. Arthur Hoch's definition for 'impending': Something hanging over just ready to drop.

Jan. 8. Lucile Beck, reading German: "She fell into the arms of her finance."

Jan. 9. Grand dress rehearsal in "A College Town."

Jan 10. Miss Tucker talks on Panama canal. Seniors receive heartiest congratulations.

Jan. 13. Mr. Young, (in Chemistry): "Under what combination is gold released most quickly, Wallace?" Wallace Favorite: "Marriage."

Jan. 14. Archie Brenneman persists in trying to persuade Mr. Young that carbon dioxide goes South in the winter time.

Jan. 15. Lee Bowers doesn't believe newspaper stories when they appear in the Herald.

Jan. 16. Miss Caley, (in German): "They remained embraced. That's enough."

Jan. 17. Mr. Maple states plans for the new term.

Jan. 20. Mr. Tyner has quite a bit of trouble to get his collar fastened, but he does not get the least bit angry.

Jan. 21. Charles Aldridge and Paul Humbert want to see if their names are in the Calendar.

Jan. 22. Finishing

Jan. 23. Up.

Jan. 24. Some Seniors missed their expectations and decided to remain in school another term.

Jan. 27. New term begins. Seniors are quite indignant because the new Freshies insist upon hanging their wraps on the Senior hooks.

Jan. 28. Miss Hartman: "George Bippus, what happens when you throw a stone into the water?" George: "It sinks."

Jan. 29. Mr. Hinshaw talks on Oratorical Contest.

Jan. 30. Fred Falk turns parson on short notice.

Jan. 31. Mr. Maple talks conflict.

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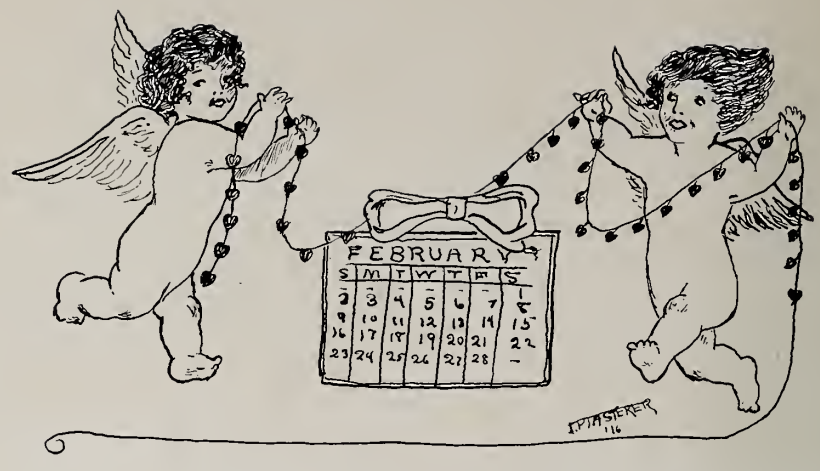

Feb. 3. A noise was made in Room I like Elmer Rahn reciting in Physics.

Feb. 4. Miss Grayston: "Gelatine has to be handled very carefully, as some people think its dangerous." Lucile B.: "What's the danger?" Miss G.: "It might fall."

Feb. 5. Mr. Swihart informs the members of the orchestra that they need not present themselves again for rehearsal without a stand.

Feb. 6. Miss Barnes decides to make examples of the silly girls in sewing class. Jane Anderson is the first example.

Feb. 7. Rev. Whitney makes a speech.

Feb. 10. New Freshies are standing all around in the halls.

Feb. 11. Cecilia Garner and Dewitt Shadaker have the privilege of removing either their gum or themselves from Geometry class.

Feb. 12. Mr. Maple (speaking to the Marshal Force): "Between me and you (indicating Police) and the gate-post (pointing to Miss Grayston.)"

Feb. 13. Lee Bowers starts something in 4' English that he can't finish.

Feb. 14. Rev. W. H. Sando makes a speech.

Feb. 15. Senior girls are becoming expert cooks.

Feb. 18. Clarke Mason (in Physical Geog.): "They invented galvanized (vulcanized) rubber with which they could not get along without."

Feb. 19. Mr. Young (wishing 'burning' defined): "What is burning?" Earl March: "I don't smell anything."

Feb. 20. Quite a number decide to enter the Oratorical Contest.

Feb. 21. Mr. Maple explains the organization W. V. H. S. A. and O. A.

Feb. 24. Mr. Byers tells his 4' English class that darkness isn't so bad after all.

Feb. 25. Fred Sult's biography of Holmes: "He wrote many verses to be read at receptions, big feeds, and funerals."

Feb. 26. Seniors and Juniors have a spelling match and banquet.

Feb. 27. Miss Caley: "Aubrey Dill still has the habit of chewing gum down to a fine point."

Feb. 28. Filled out report cards.

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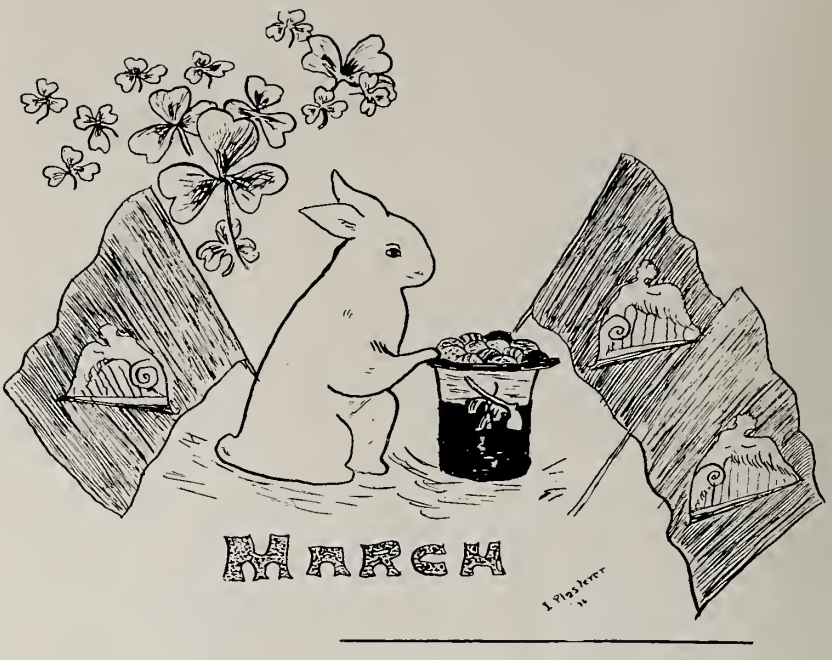

March 3. Latin begins to present a few more difficulties to the little Freshies.

March 4. Did you notice the new case—Mamie M. and Kenneth H.

March 5. Edwin Hawkins, in English: "He married a theatrical actress."

March 6. Mr. Swihart gets warm during orchestra rehearsal.

March 7. Mr. Byers makes a speech.

March 10. Nothing of special importance.

March 11: A new Freshie: "Does Byers attend school here?"

March 12. (Discussing pursuit and possession) Joe: "Pursuit is best when you are trying to get a girl."

March 13. Freda Davis is doing detective work on shadow embroidery.

March 14. Rev. Cole talks on "Eternal Value."

March 17. Mr. Byers forgets to give his usual every-day lecture to the 4' English class.

March 18. Mr. Maple is all fussed up.

March 19. George Bippus falls out of his seat.

March 20. 3' Physics begin the study of "moon-ology."

March 21. Mr. Grisso talks to the student body.

March 24. Mr. Maple to Helen Skiles, who does not have her lesson prepared: "Did you think we were going to talk about the moon again today?"

March 25. George Bippus (in English): "A beautiful girl is a joy forever."

March 26. Mr. Hinshaw: "Mildred Marker, define a triangle." "A triangle is a polygon with four right angles."

March 27. Dorothy Frazier (in D. S.): "An egg is a vegetable."

March 28. Dr. Krebs lectures.

March 31. Wilfred Smith is still chewing gum.

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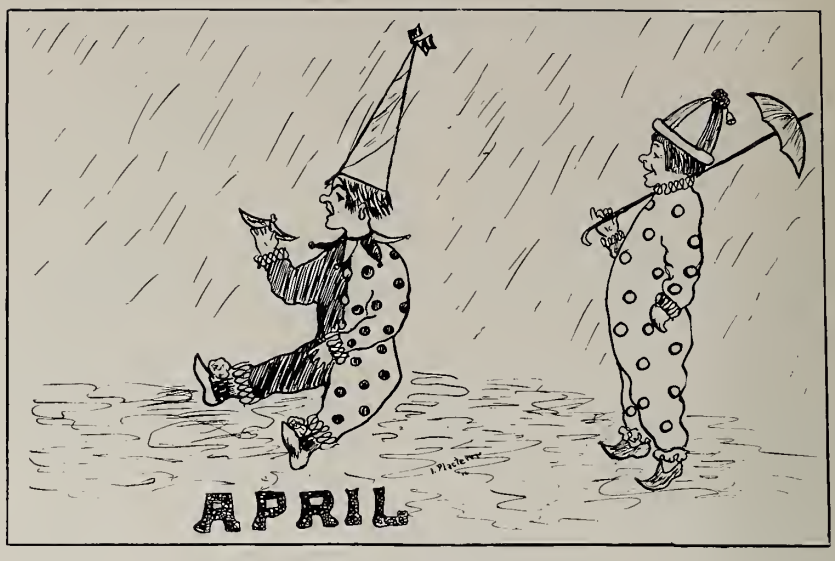

April 1. All Fools' Day and everybody shines.

April 2. Many absentees—effects of April Fool candy.

April 3. In looking over the list of members for the H. Y. M. A. Mr. Byers was found on the Junior list. (Requirements for Juniors —must be under eighteen.)

April 4. Miss Hartman lectures on Art Galleries of Florence.

April 7. Mattie Plasterer informs the little Freshies that she does not belong to their class, but that she is a dignified Senior.

April 8. Lucy Barnes is happy again. She talked to the conductor.

April 9. "Arthur, tell us something funny to put in the calendar." Arthur: "I'm funny."

April 10. Miss Hartman attends the Classical Meeting at Indianapolis. The mice are at home.

April 11. Mrs. W. F. Smith speaks to us.

April 14. First Preliminary Oratorical Contest of the W. V. H. S. A. and O. A.

April 15. Second Preliminary Oratorical Contest of the W. V. H. S. A. and O. A.

April 16. Third Preliminary Oratorical Contest of the W. V. H. S. A. and O. A.

April 17. Semi-Final Contest.

April 18. Mr. Tyner talks.

April 21. Parent Teachers' Association Day.

April 22. Senior Arbor Day.

April 23. Junior Arbor Day.

April 24. Sophomore Arbor Day.

April 25. Mrs. E. W. Cole talks.

April 28. Freshman Arbor Day.

April 29. Preliminary track meet.

April 30. All the boys are showing the effect of high jumping.

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May 1. Mae Fallon is blooming. This is "May Day."

May 2. Miss Altman talks.

May 5. Mrs. Templeton's eyes are in danger of being strained. Six dignified Seniors are breaking their record.

May 6. "Elmer tell us something funny to put in the Annual about you." "I don't know anything funny, and I see nothing funny about myself."

May 7. Seniors have a jolly time in the country.

May 8. Seniors missed their beauty sleep—too many pickles.

May 9. Mrs. E. O. Maple talks.

May 12. Micky Zeigler discovered "Perpetual Motion."

May 13. Seniors are hurrying to and fro,
It will soon be time to go.

May 14. D. S. Student: "I had to whip all of those seams." Innocent Freshman: "What did they do?"

May 15. Joe Wonderly finishes his school life on good terms with Mr. Young.

May 16. Miss Caley talks. Seniors say good-bye.

May 19. Senior class meeting. Picnic all the talk.

May 20. Senior picnic. The stunt comes off.

May 21. Roy Bucher ate too much cake.

May 22. The play, the "Rose Maiden."

May 23. The Grand Finale.

May 24. Track meet and Oratorical contest.

May 25. Baccaleaureate sermon by Rev. Diehm.

May 26. Reunion of 1912 class.

May 27. Junior reception for the Seniors.

May 28. Commencement—Dr. Otis Caldwell. Senior reception for faculty and patrons.

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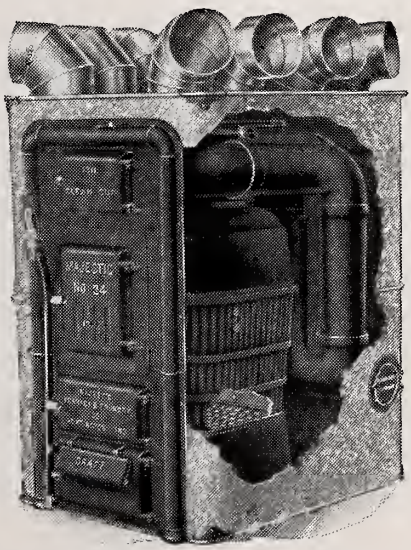

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